THE COLLEGE ALCOHOL SURVEY:

The national longitudinal survey on alcohol, tobacco, other drug and violence issues at institutions of higher education

1979 - 2021

1979-2012
David S. Anderson, Ph.D.
George Mason University
and
Angelo F. Gadaleto, Ph.D.
West Chester University

2015-2018
David S. Anderson, Ph.D.
George Mason University
and
Glenn-Milo Santos, Ph.D.
University of California –
San Francisco

2021
David S. Anderson, Ph.D.
George Mason University

THE COLLEGE ALCOHOL SURVEY 1979 - 2021

Sample of 4-year colleges and universities

No external funding

Conducted every 3 years since 1979; 14 survey administrations to date

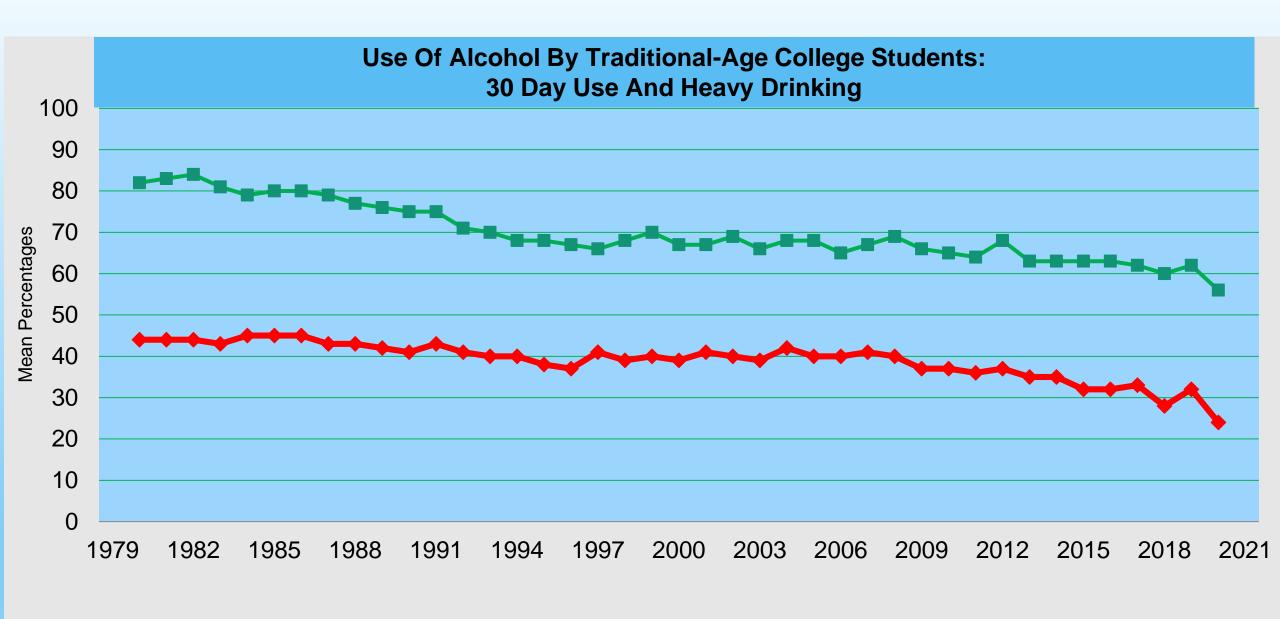
Next survey planned for 2024

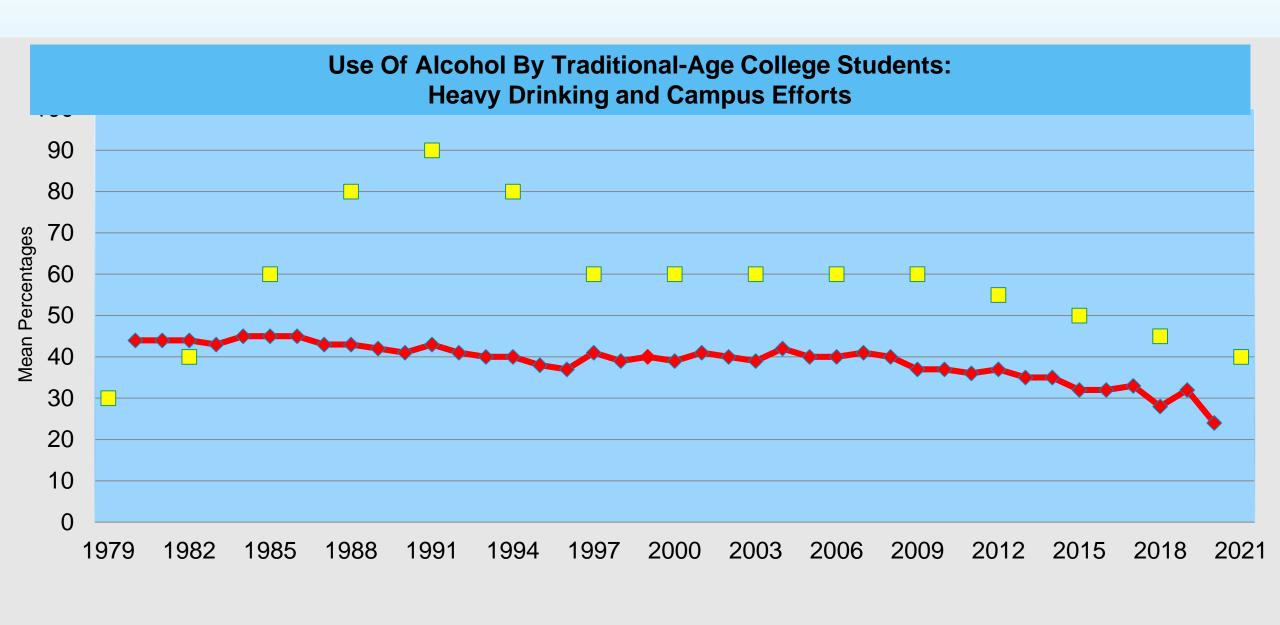
Respondents are chief student affairs officers or designees

Response rate from 36% – 71%

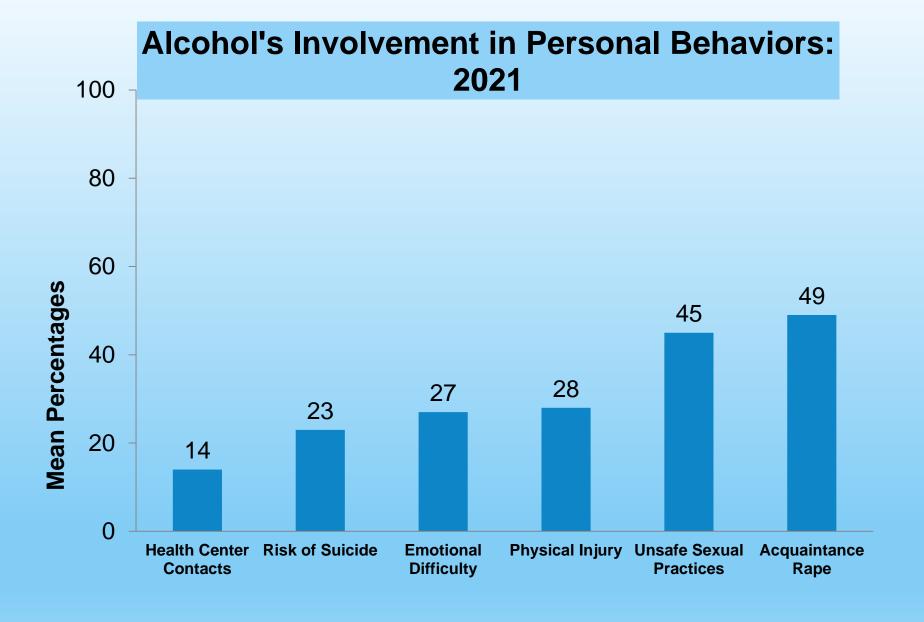
Results available at www.caph.gmu.edu

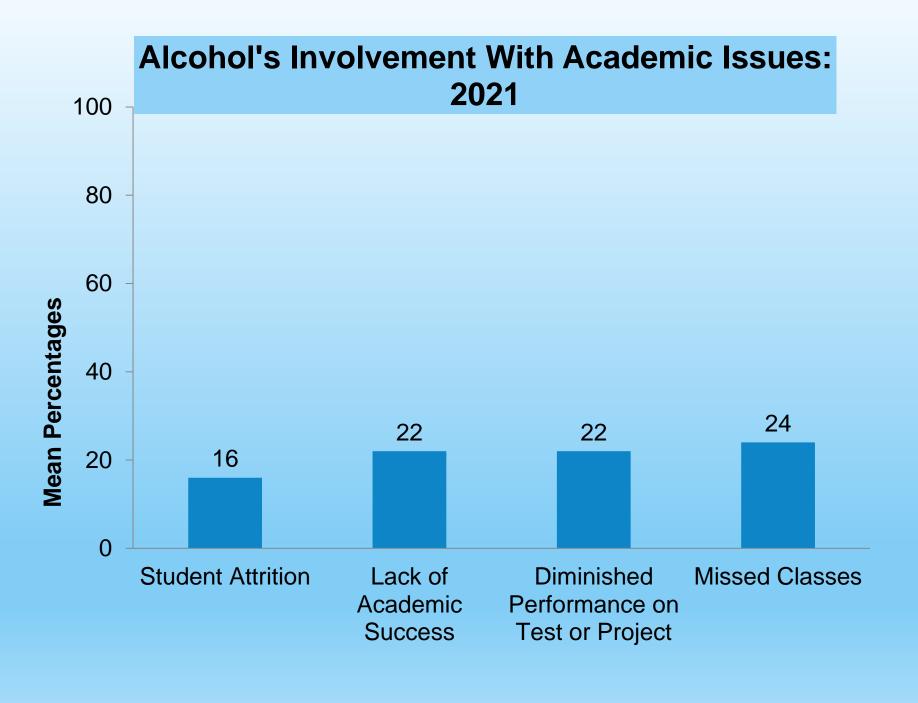
SCOPE OF THE ISSUE



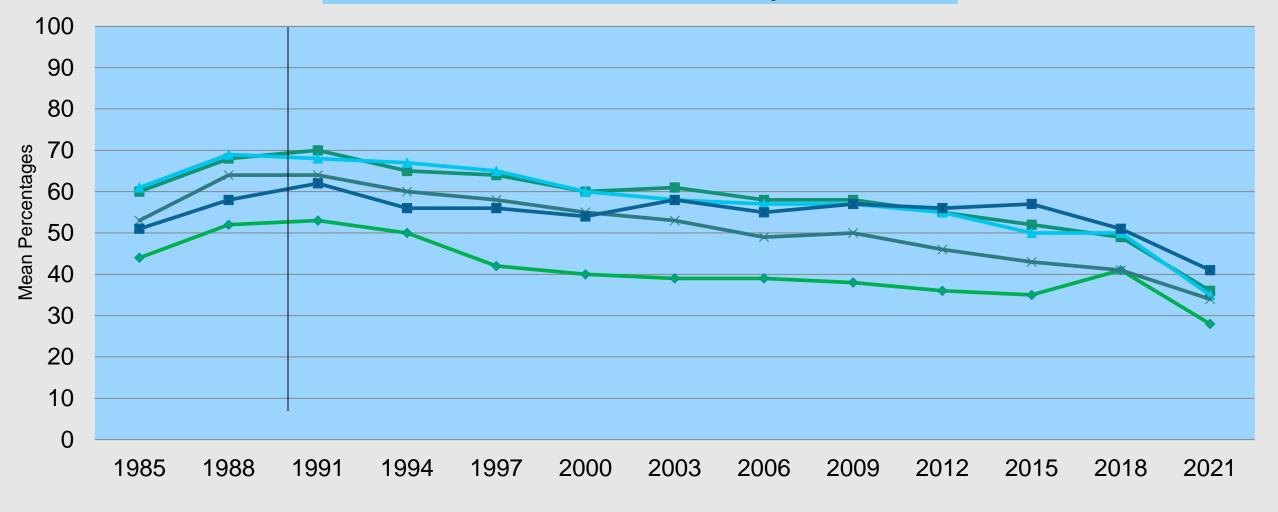


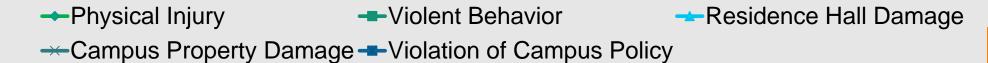
Alcohol's Involvement With Campus Behaviors: 2021 100 80 60 Mean Percentages 41 40 36 35 34 20 0 Campus Policy Residence Hall Violent Behavior Campus Violation **Property** Damage Damage



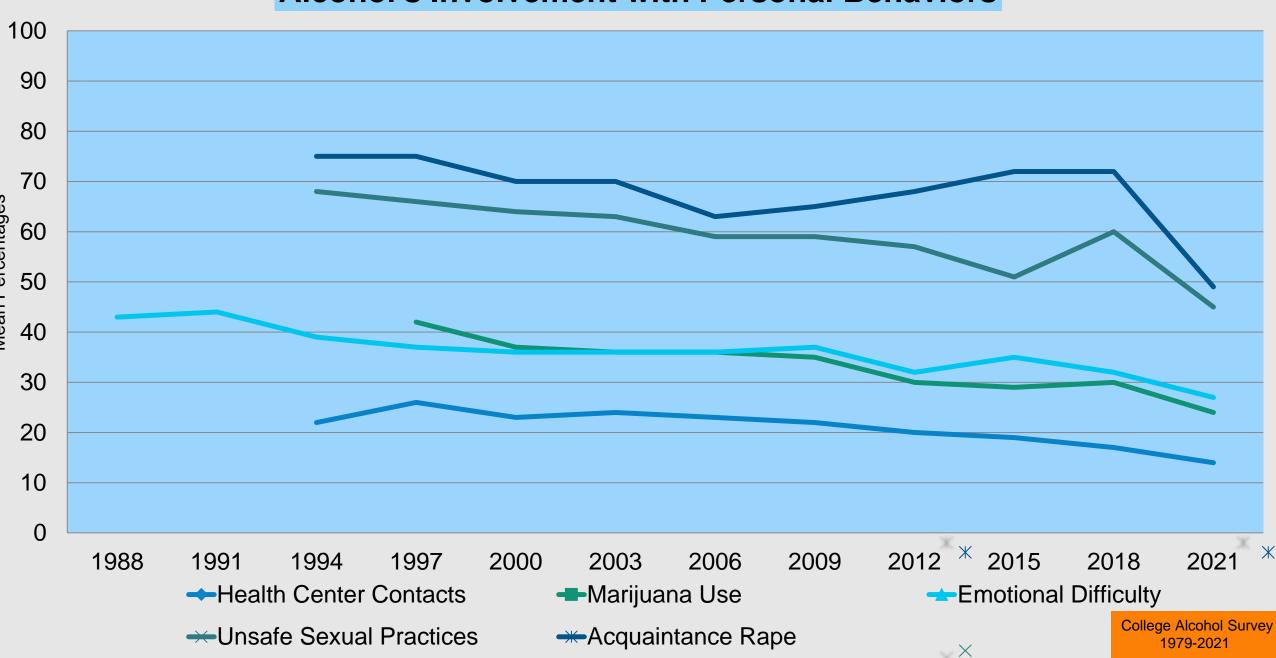


Alcohol's Involvement With Campus Behaviors

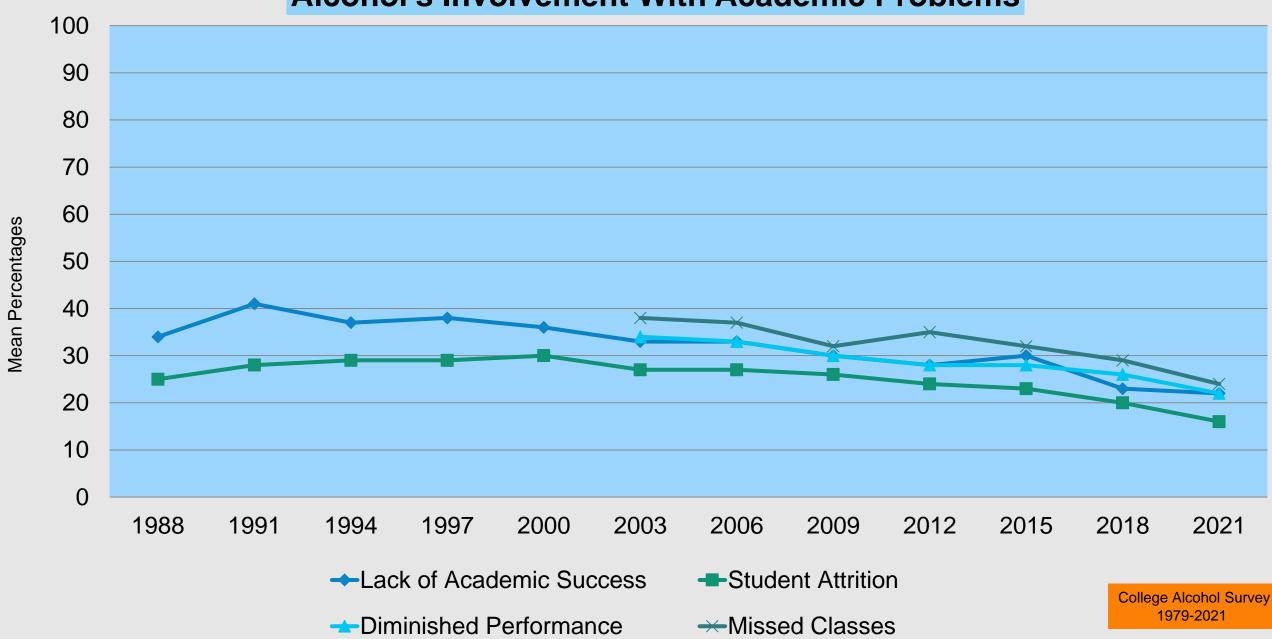




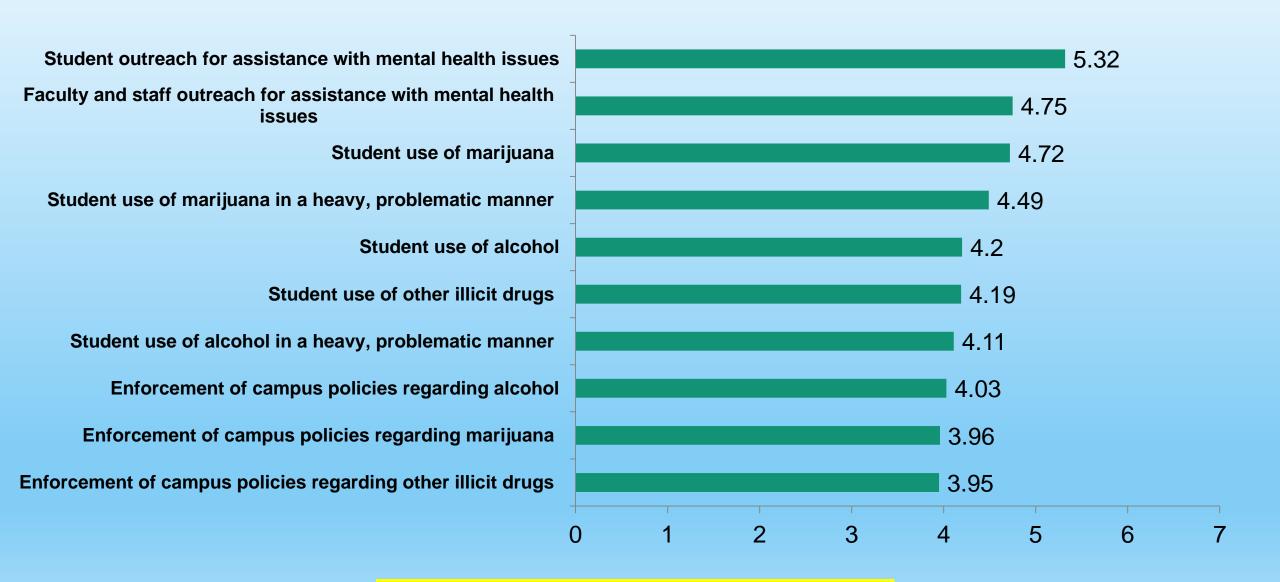
Alcohol's Involvement with Personal Behaviors



Alcohol's Involvement With Academic Problems



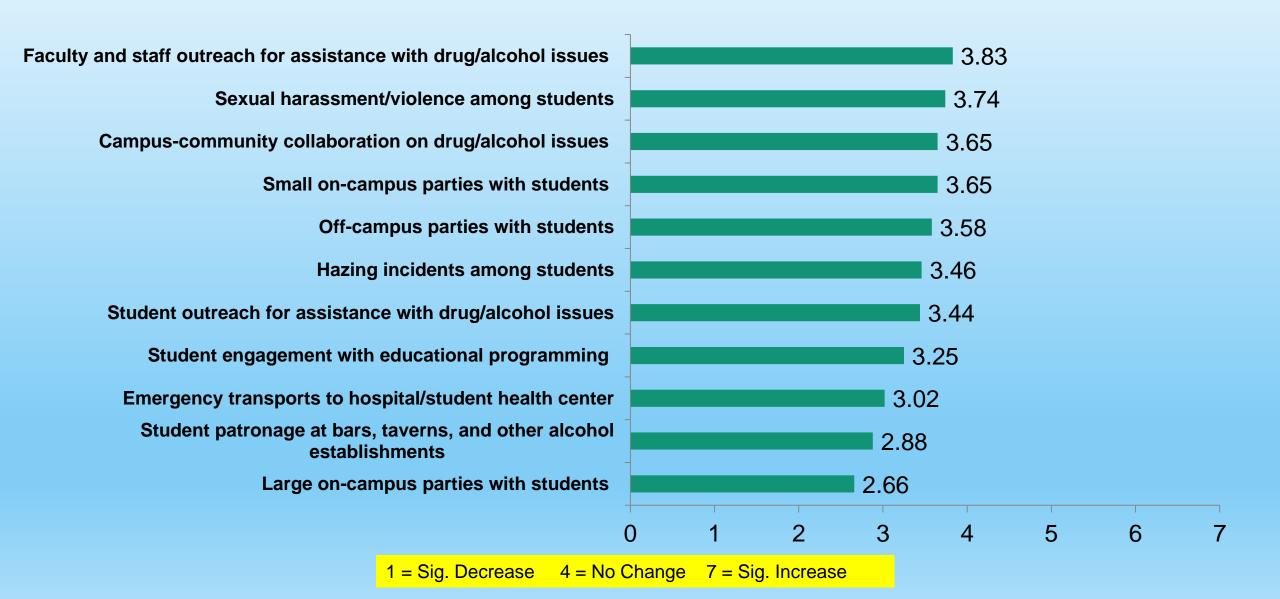
Changes Believed to be Related to the COVID-19 Pandemic: 2021



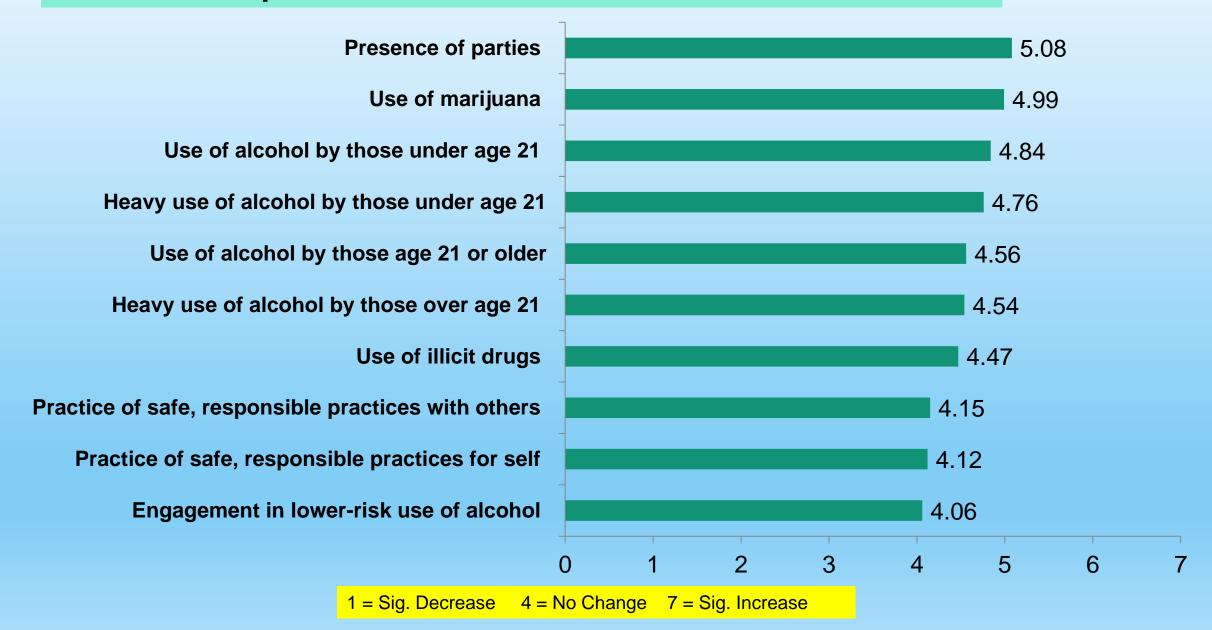
1 = Sig. Decrease

4 = No Change 7 = Sig. Increase

Changes Believed to be Related to the COVID-19 Pandemic: 2021



Perceived Impact of Social Media on Student Behavior: 2021



SCOPE OF PROBLEMS

- > The extent to which alcohol is involved remains high, and affects all parts of campus life.
- ➤ Some reductions have been made over the decades of data collection, and most recently with 2021 data (perhaps due to COVID-19 pandemic effects).
- > Campuses can do much, much better with this.
- > The longitudinal data about impact on campus, personal and academic behaviors reflects alcohol only (and not marijuana, other illicit drugs or misuse of prescription drugs).
- > The effects of the COVID-19 pandemic are widespread and varied.
- > Opportunities for health promotion exist with the use of social media.

POLICIES and PROCEDURES

Alcohol Allowed on Campus



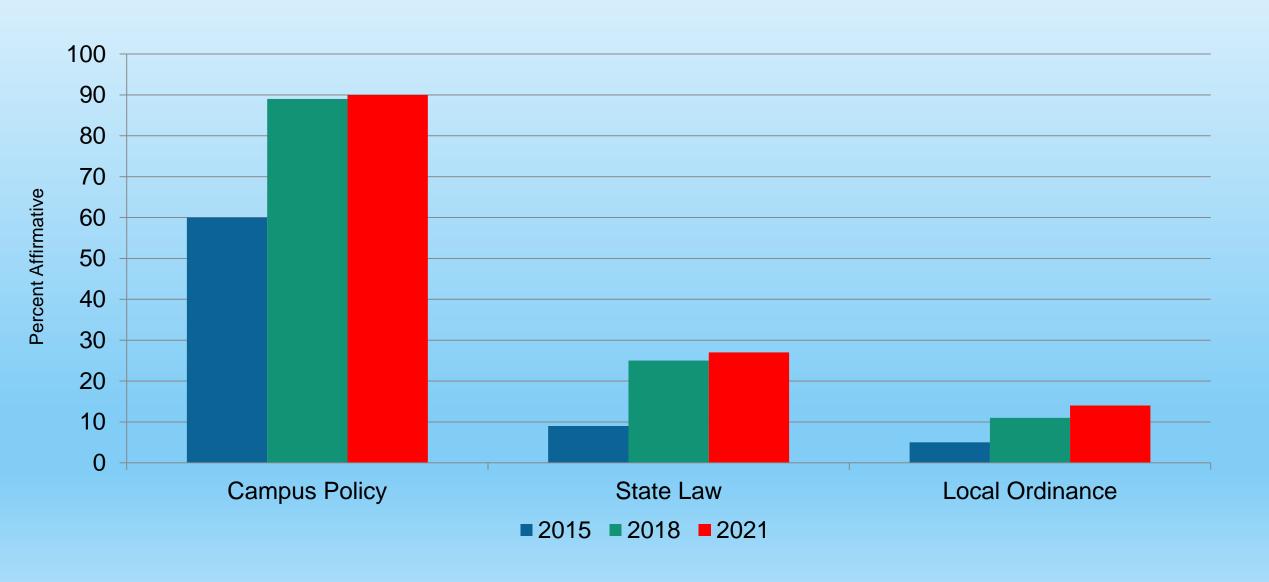
Alternative Beverage Required When Alcohol Is Served



Food Required When Alcohol is Served



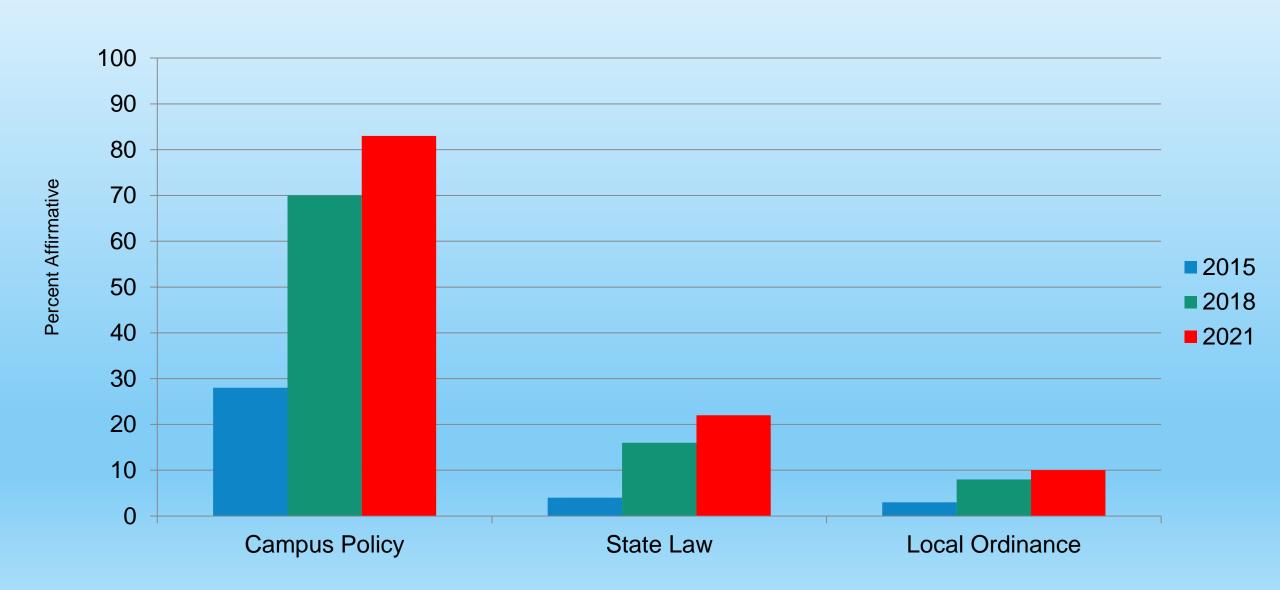
Source of Food Requirements



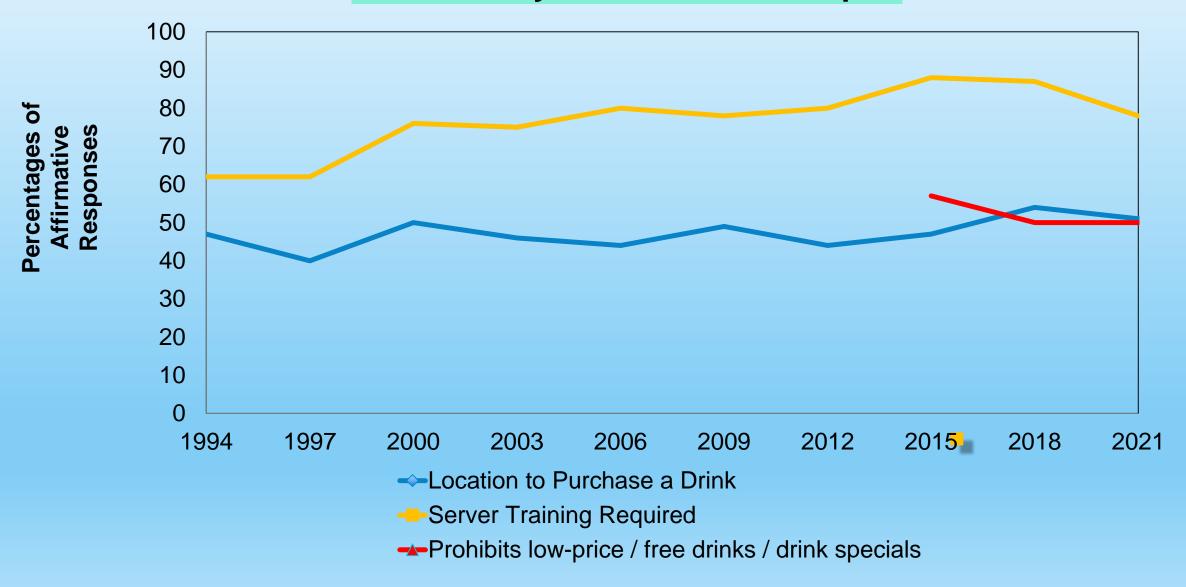
Event May Advertise Availability of Alcohol



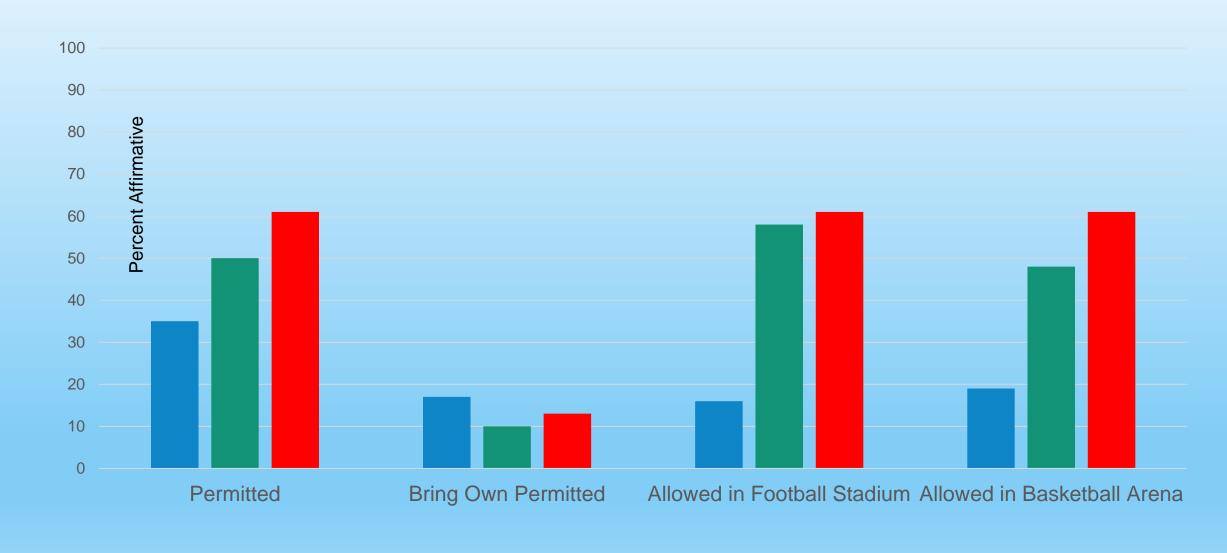
Source of Advertising Requirements



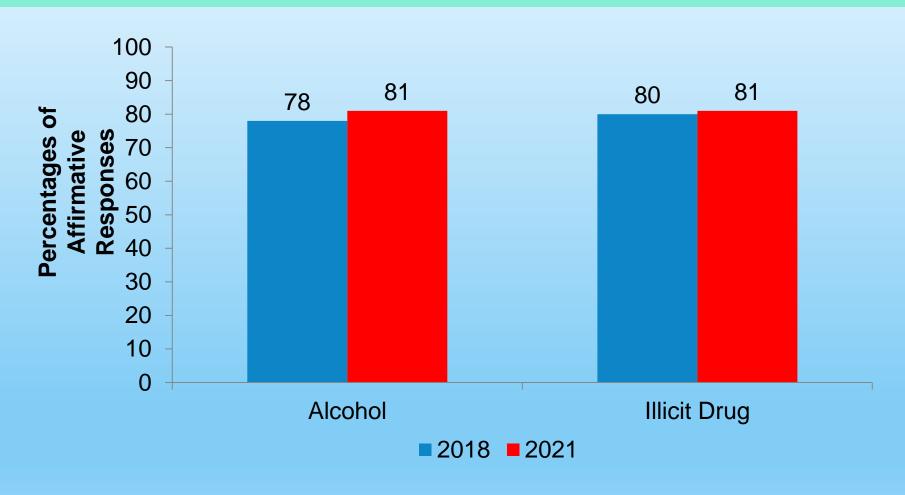
Accessibility to Alcohol on Campus



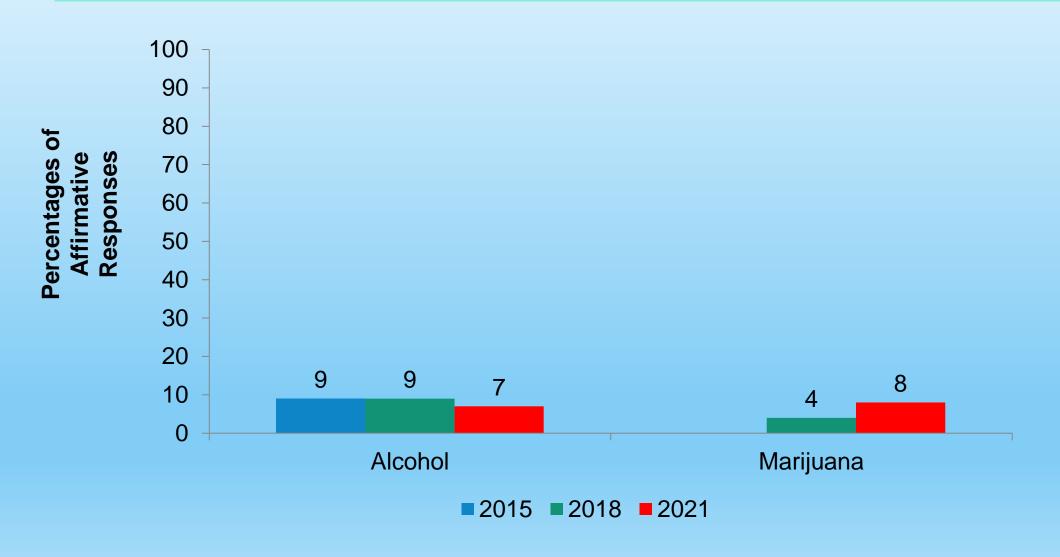
Alcohol Permitted in Athletic Venues: 2015-2021



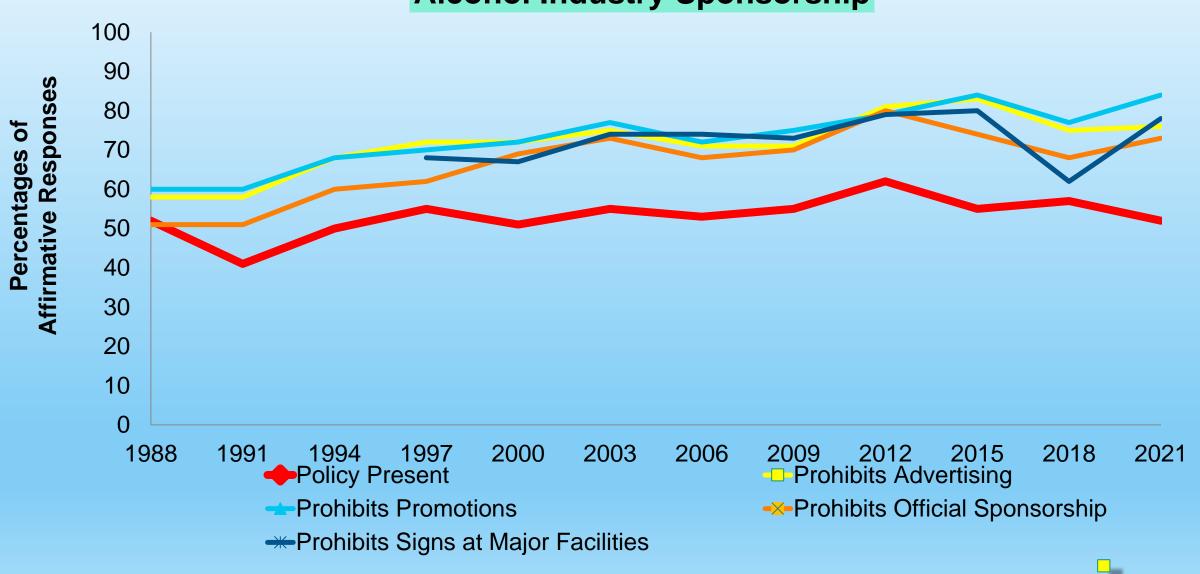
Students Face Campus Judicial Charges for Alcohol/Illicit Drug-Related Behavior That Has Occurred Off-Campus 2018 - 2021



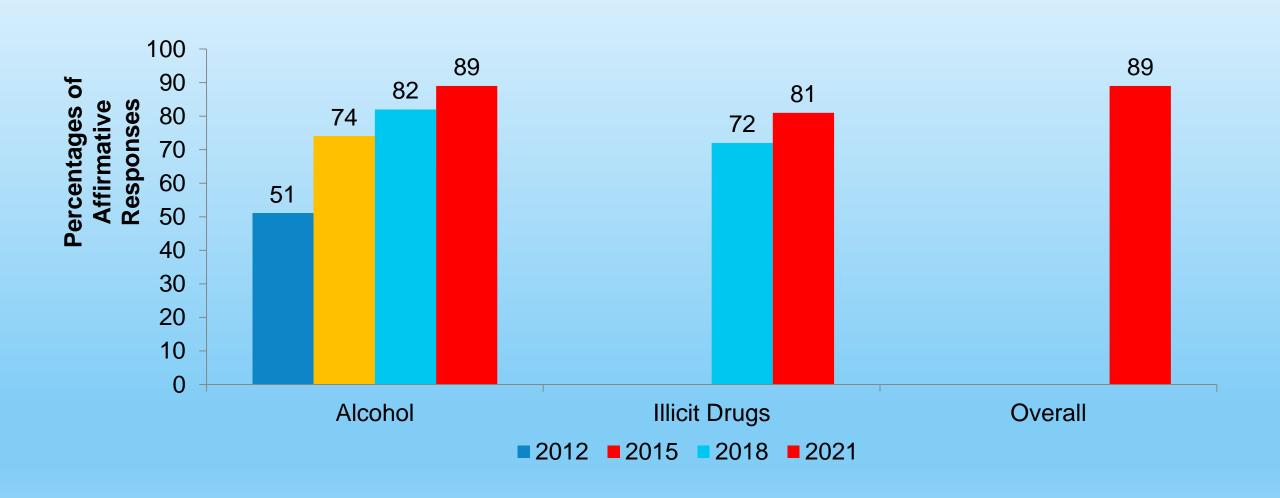
Campus has Input into the Licensing Process Associated with Off-Campus Outlets that Sell and/or Serve.....



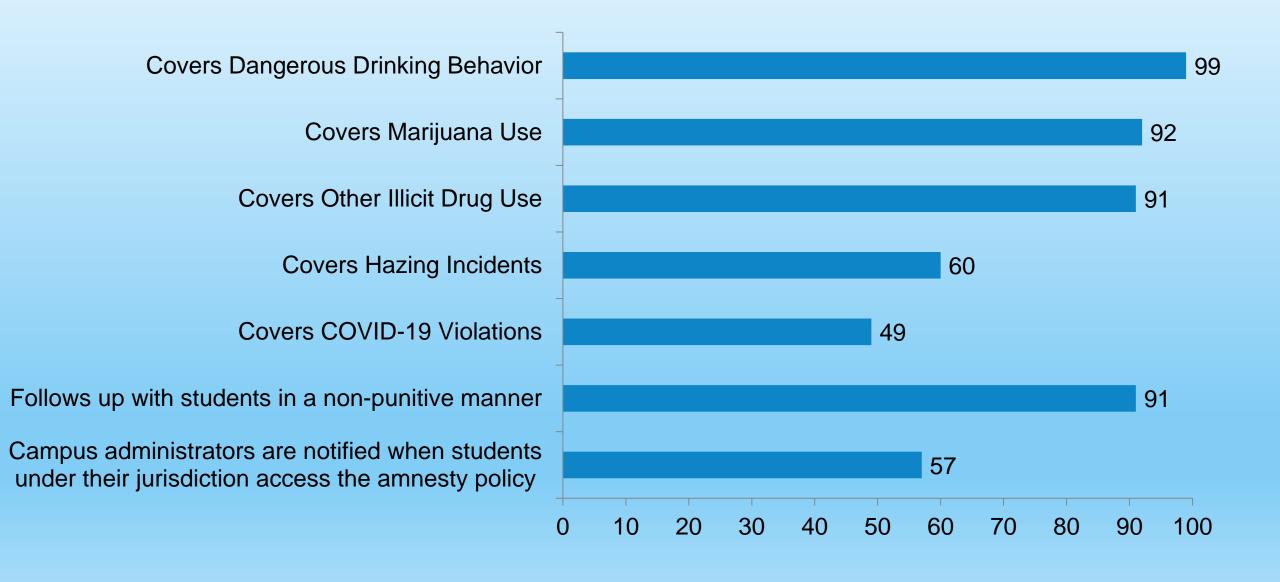
Campus Policies on Alcohol Industry Sponsorship



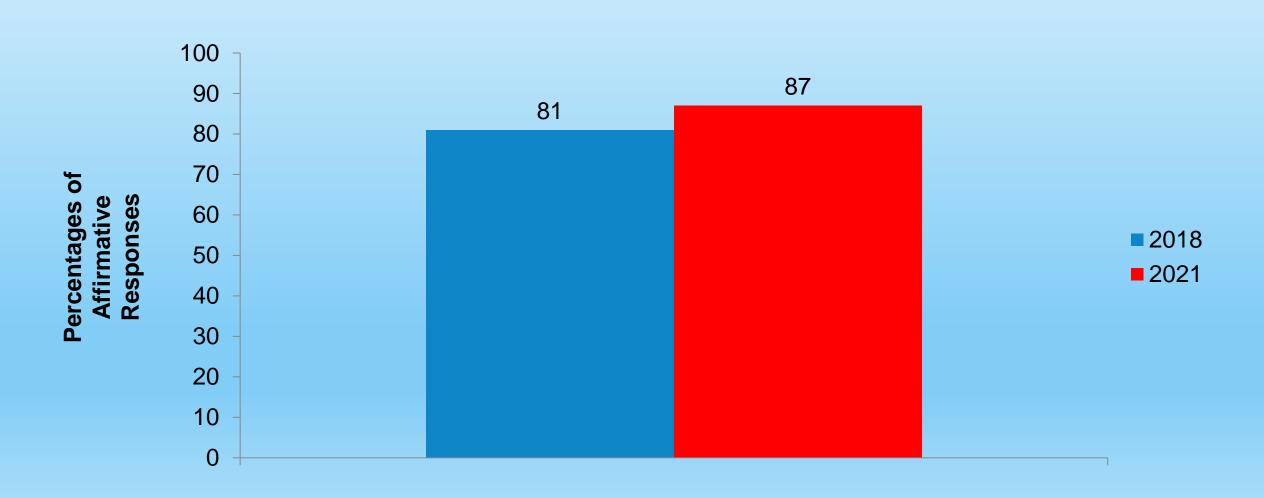
Amnesty Policy: 2012-2021



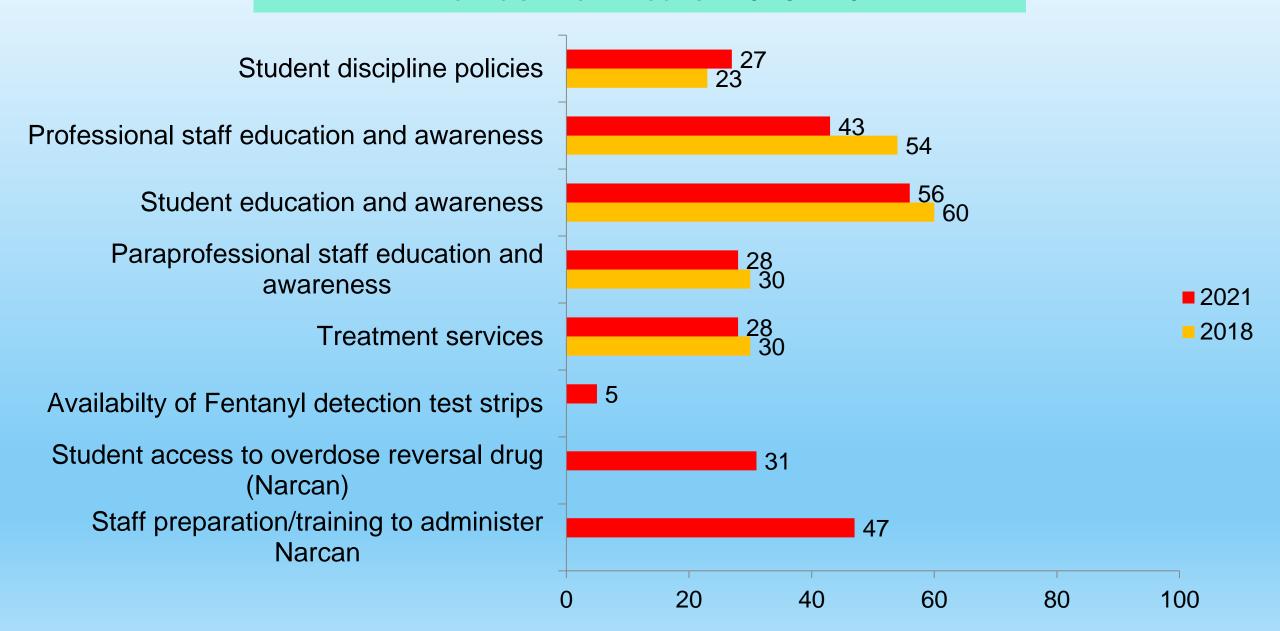
Amnesty Policy: 2021



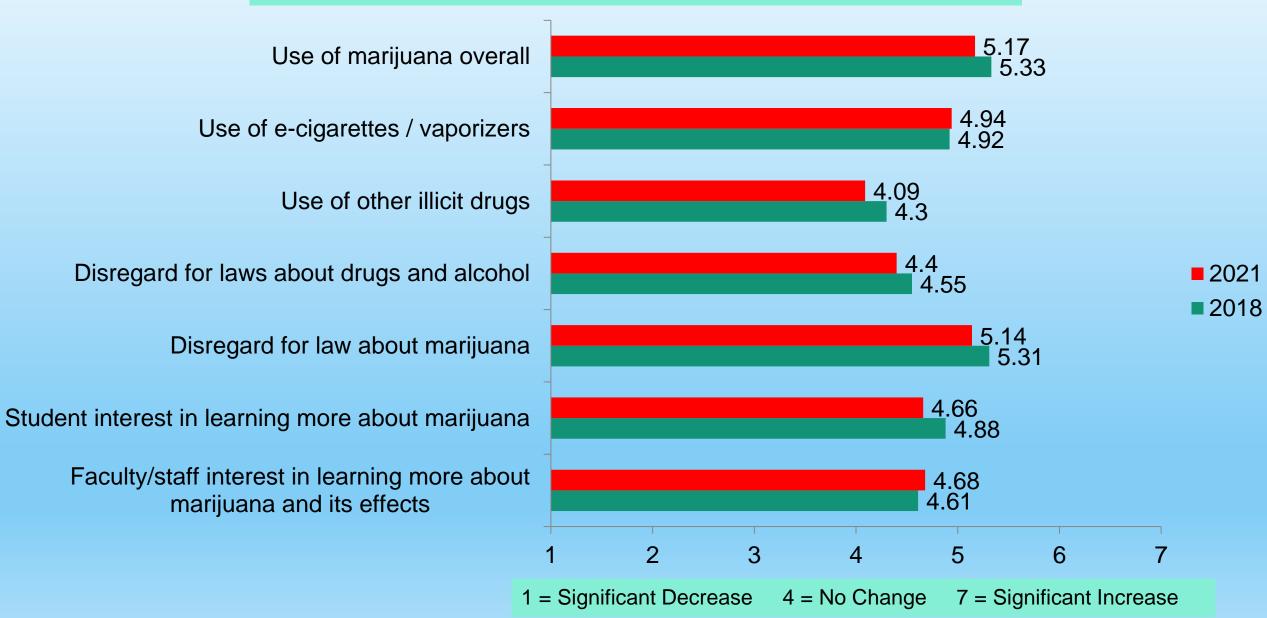
Good Samaritan Policy/Procedures to Encourage Involvement in Life-Saving Measures with Drug/Alcohol Overdose: 2018 – 2021



Strategies Modified to Address Opioid Use in the Past Few Years: 2018 - 2021



Effects of Policy Shift on Marijuana (legalization and medical approval) 2018 - 2021



POLICIES and PROCEDURES

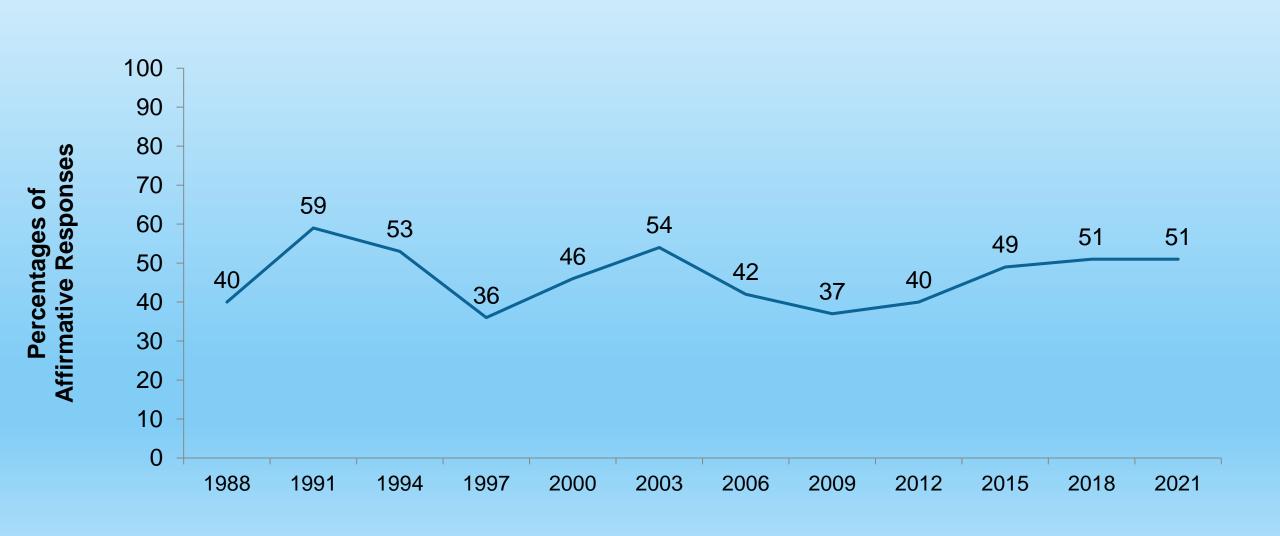
- Many policies have changed over time; this shows a greater understanding of the important role of policy with campus efforts.
- Most policies address the circumstances under which alcohol is allowed on campus.
- > Some relaxation or less stringent approaches are currently found; these changes are of concern.
- Numerous avenues exist for more rigorous attention to sound policies and procedures.
- > Helpful approaches are found with Amnesty and Good Samaritan policies.
- > Of concern is respondents' views about consequences associated with increased legalization and medical approval of marijuana.

PREVENTION, EDUCATION and TRAINING

Focus Period of Time on Alcohol Education and Prevention



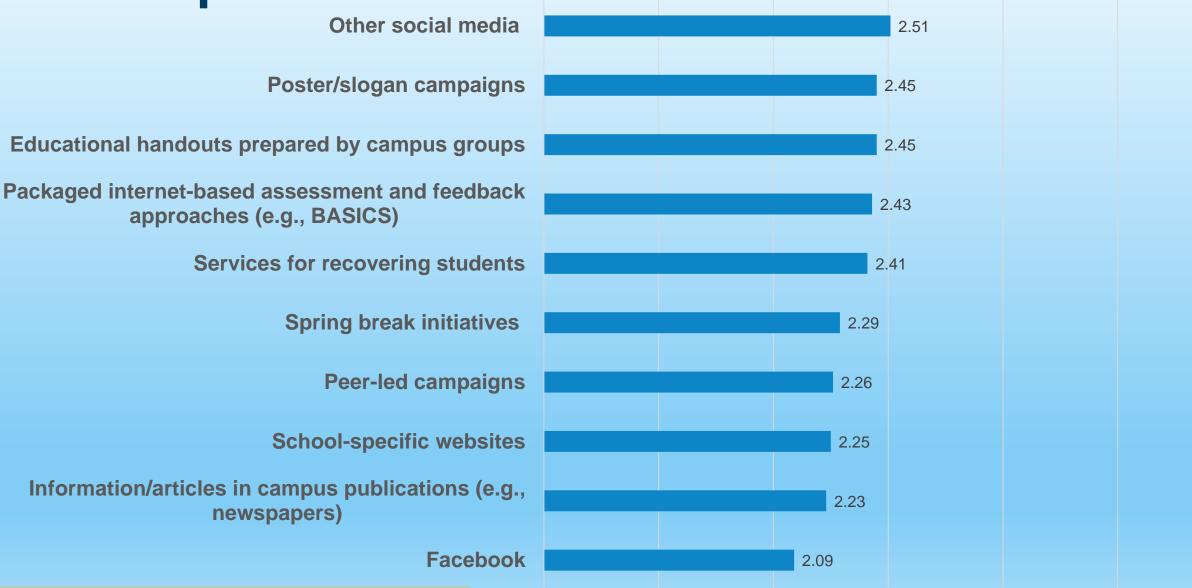
Focus Period of Time For Drug Education and Prevention



Campus Efforts: Awareness & Information 2021



Campus Efforts: Awareness & Information 2021

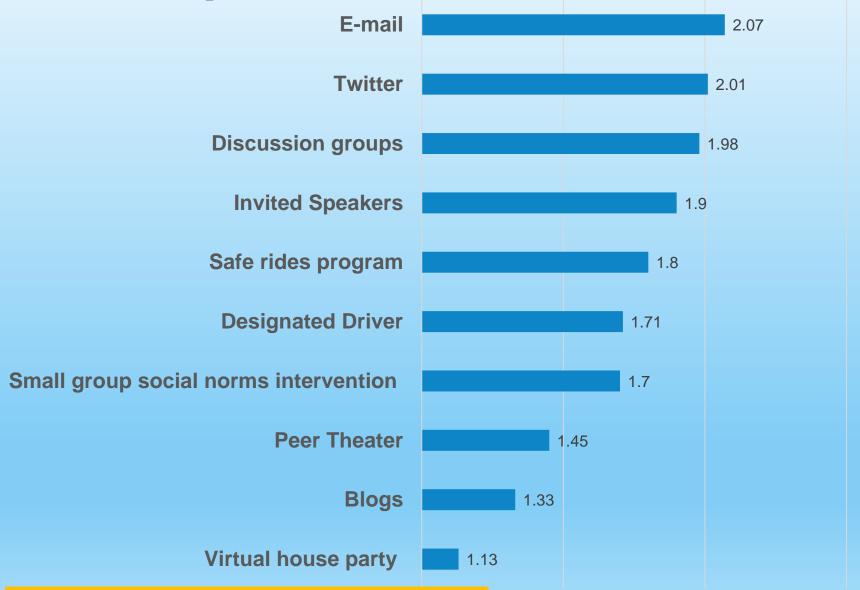


2.5

3.5

1 = None 2 = A Little 3 = Some 4 = A Lot

Campus Efforts: Awareness & Information 2021



1 = None 2 = A Little 3 = Some 4 = A Lot

1.5

2

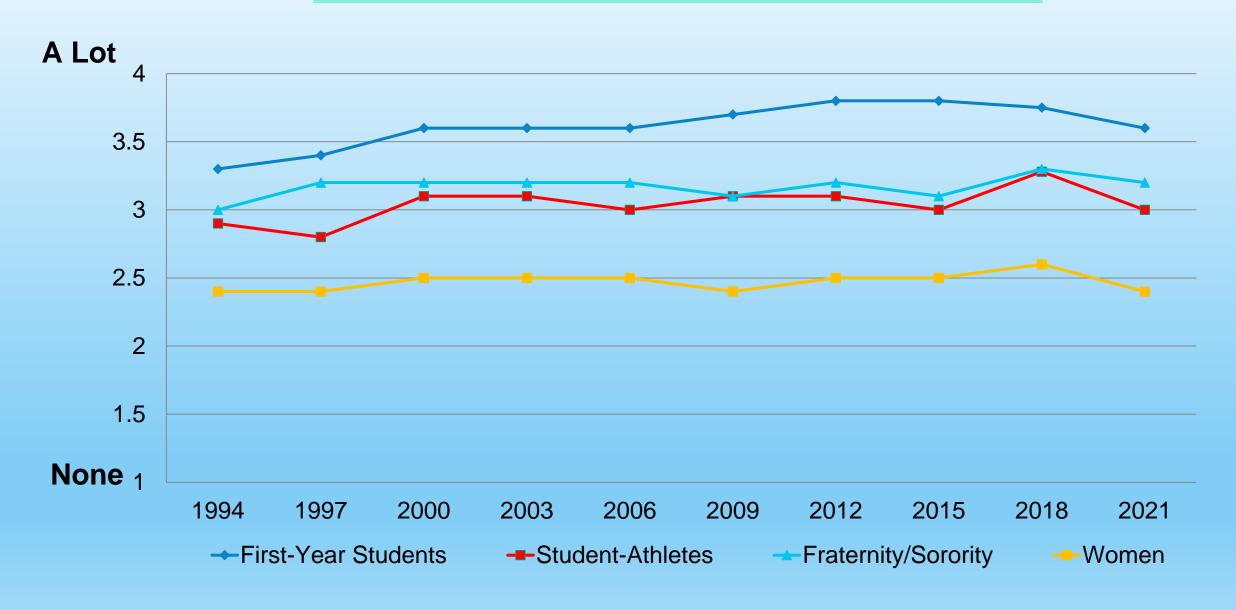
2.5

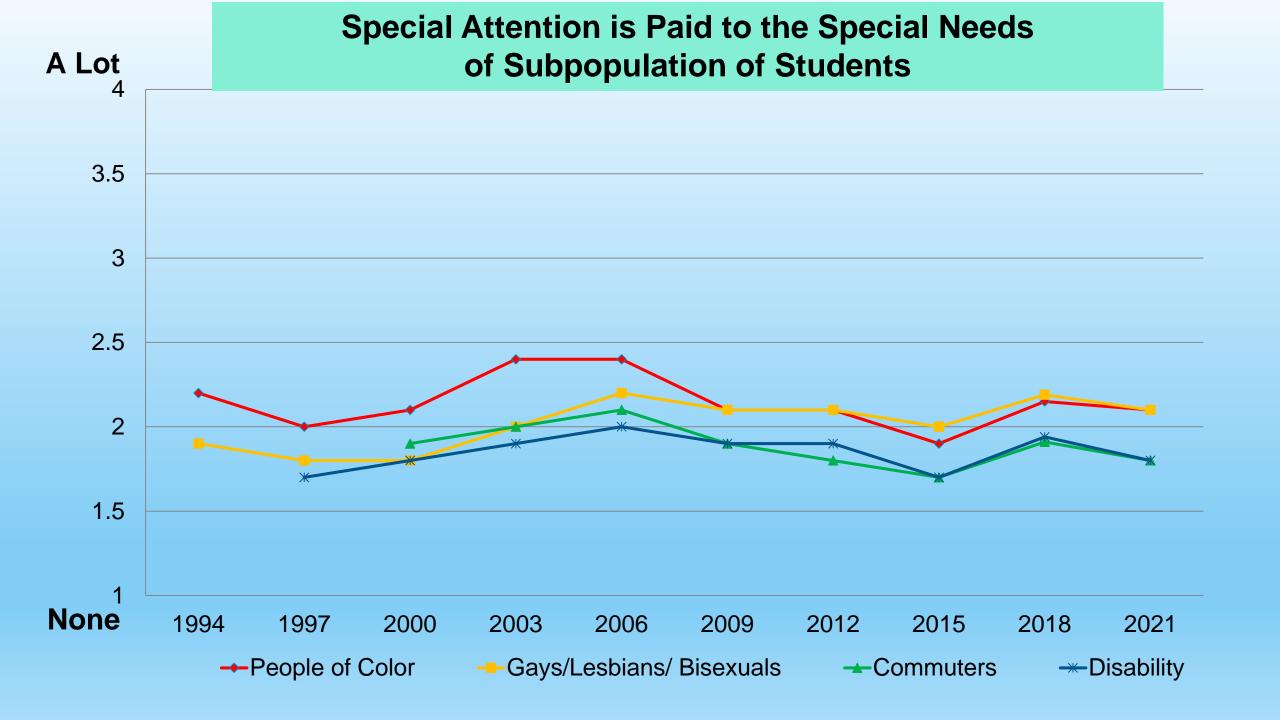
3

3.5

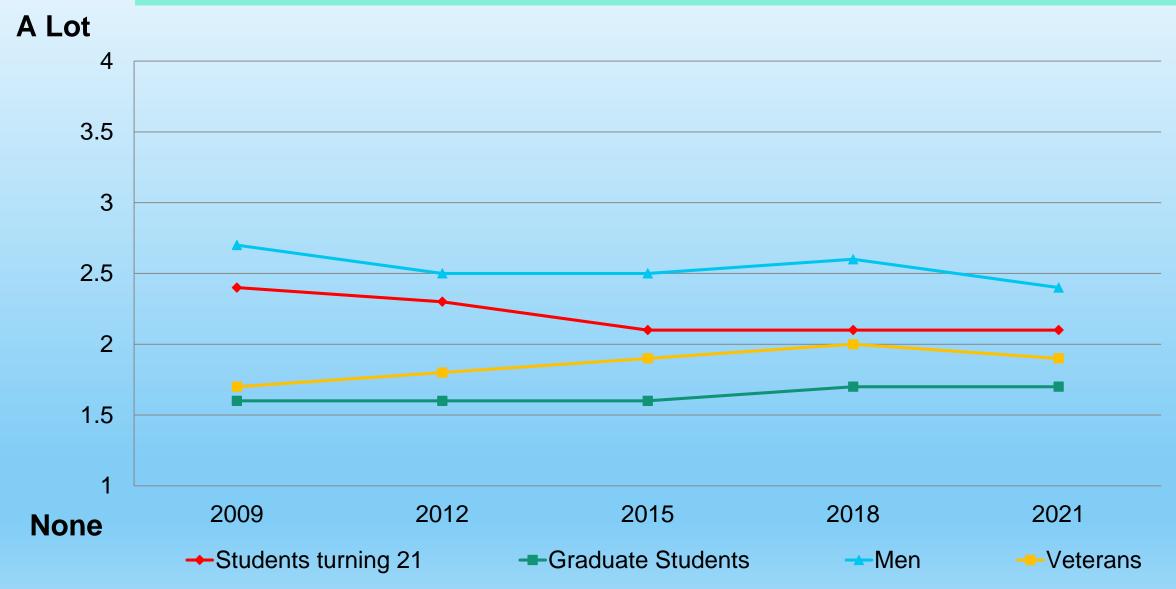
3.5

Special Attention is Paid to the Special Needs of Subpopulation of Students

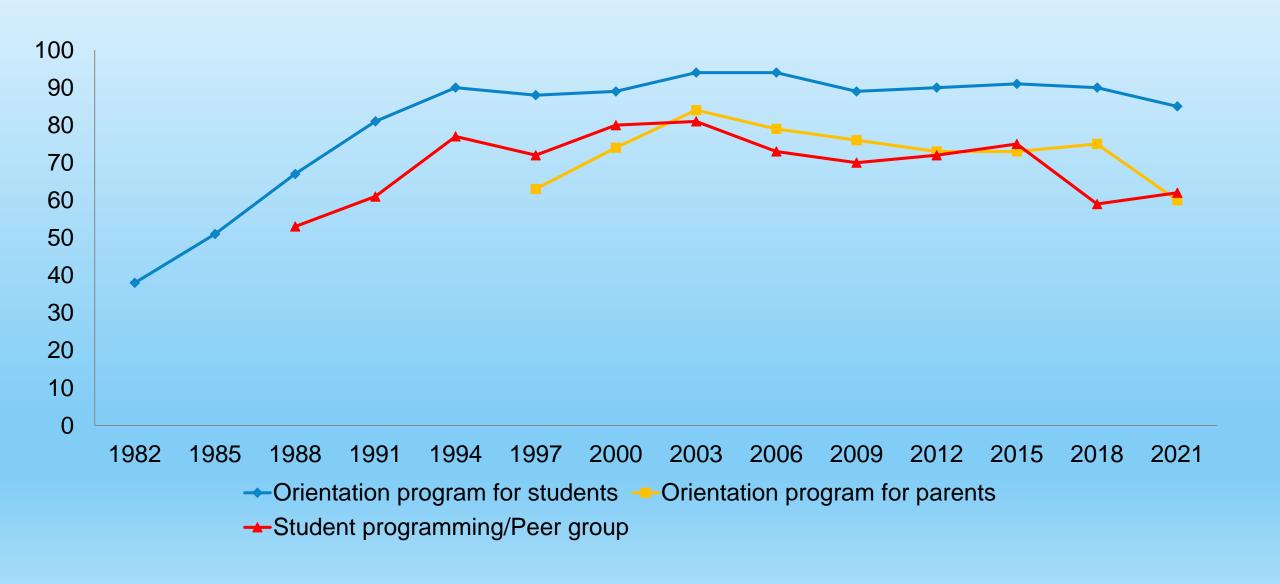




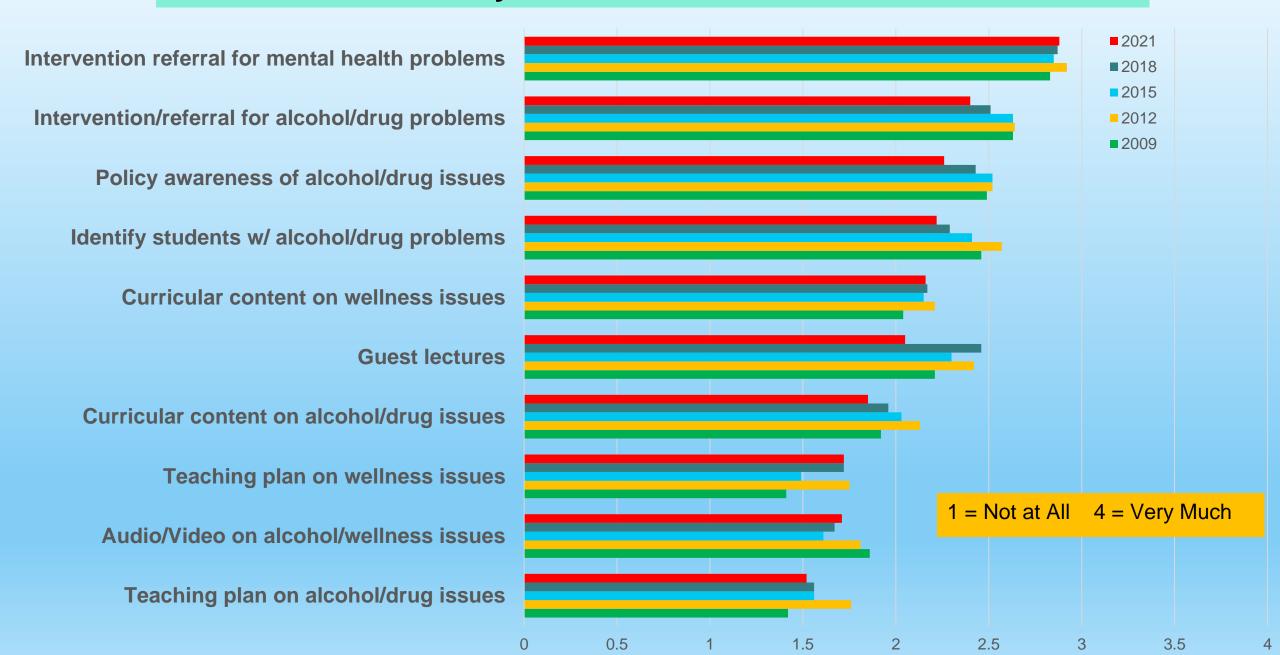
Special Attention is Paid to the Special Needs of Subpopulation of Students



Campus Approaches Dealing With Substance Abuse



Assistance for Faculty on Alcohol and Substance Abuse Issues

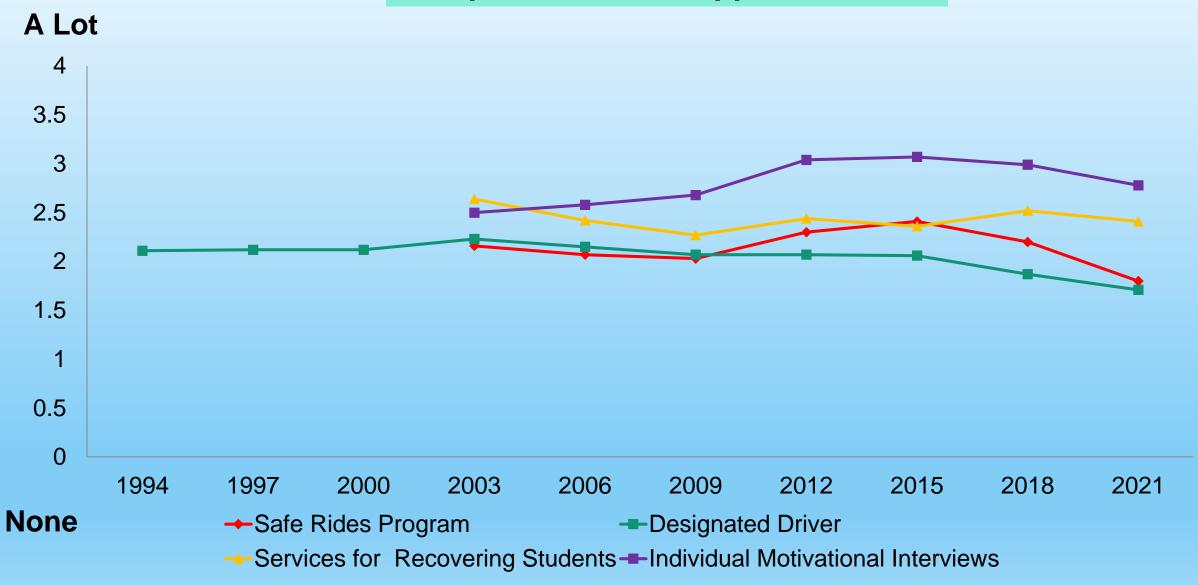


PREVENTION, EDUCATION and TRAINING

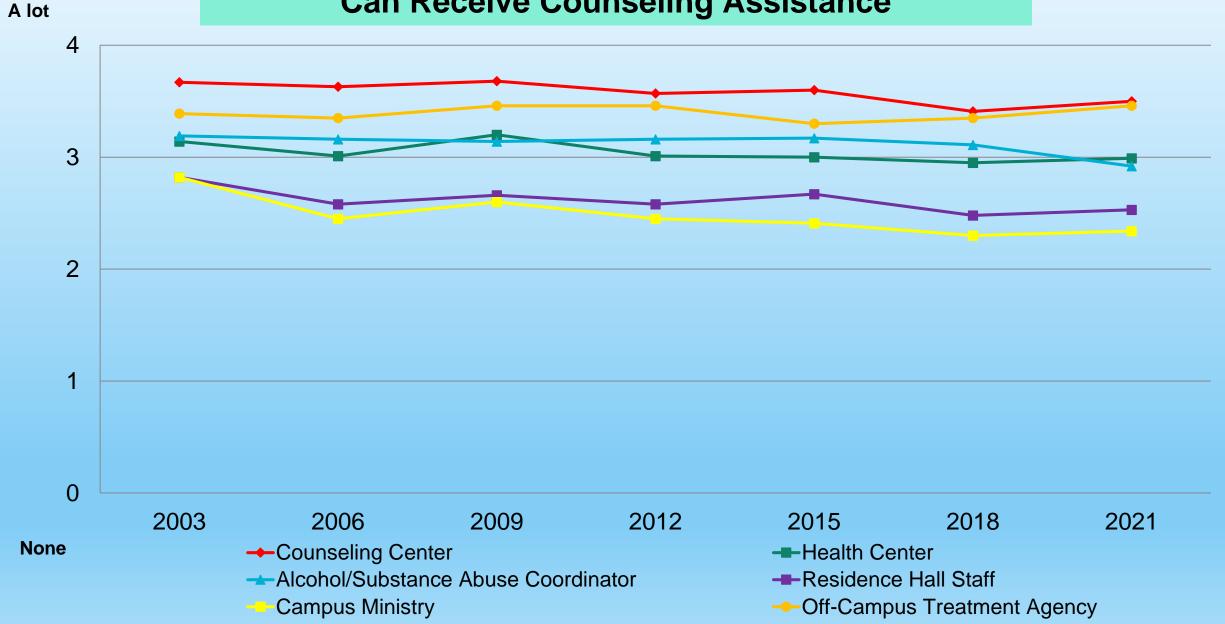
- Some early-adopted approaches are phasing out.
- Awareness of the comprehensive nature of campus prevention efforts is high.
- > Actual implementation of campus prevention efforts remains modest.
- > Attention to the unique needs of subpopulations has not changed substantially over time.
- > Attention to faculty issues and faculty engagement remains low.
- > Many opportunities exist to better engage the entire campus community.

SUPPORT SERVICES

Campus Efforts – Support Services



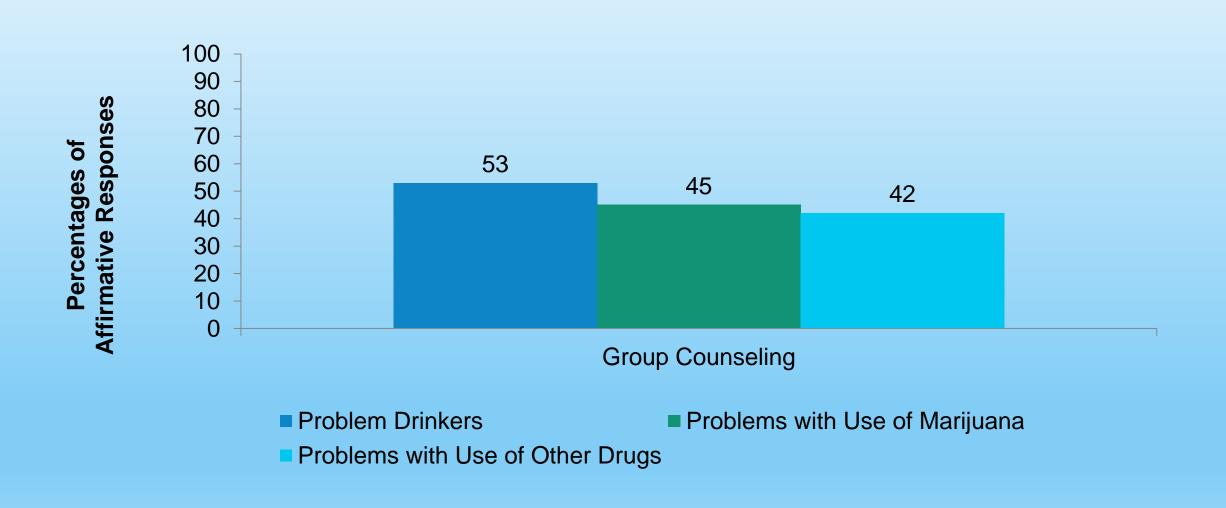




Group Counseling Experience for Problem Drinkers



Campus Offers Group Counseling Experience: 2021



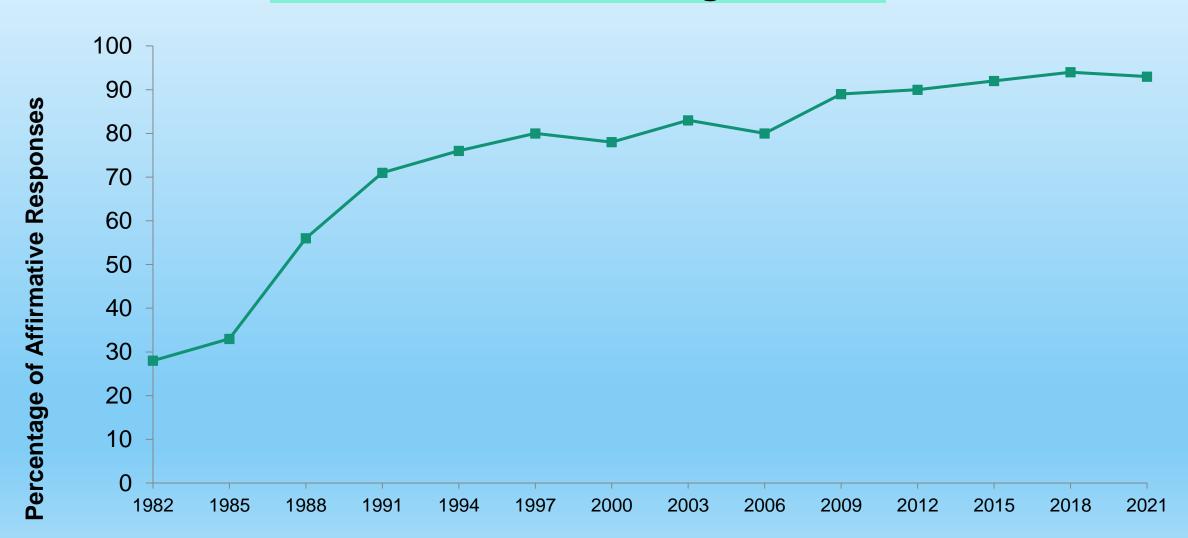
Support Group for Those Negatively Affected by an Alcoholic



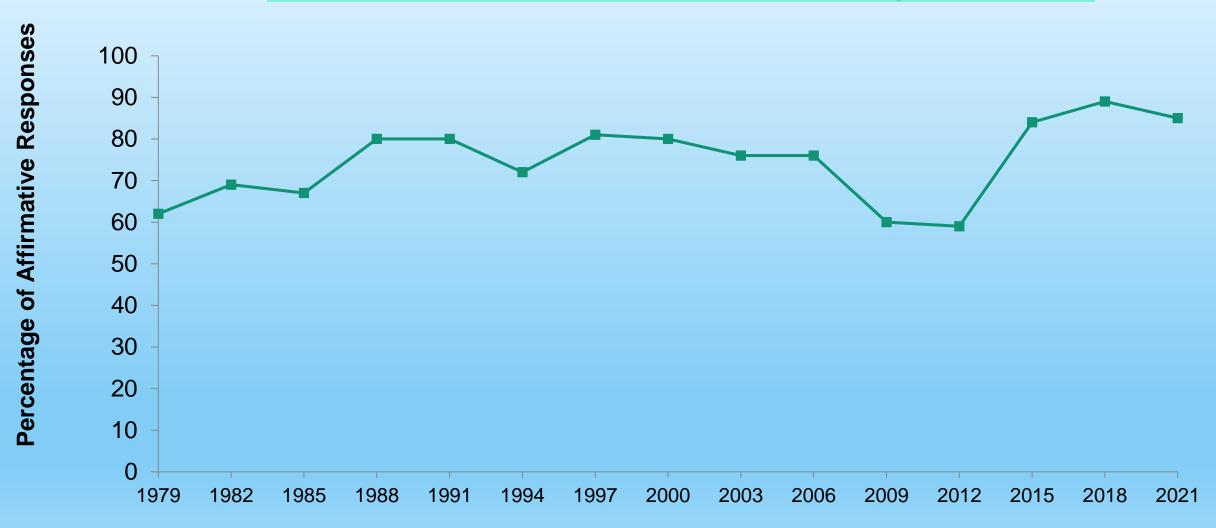


- Students Whose Lives are being Negatively Affected by an Alcoholic
- Students Whose Lives are being Negatively Affected by Someone who is Marijuana/Other Drug Dependent

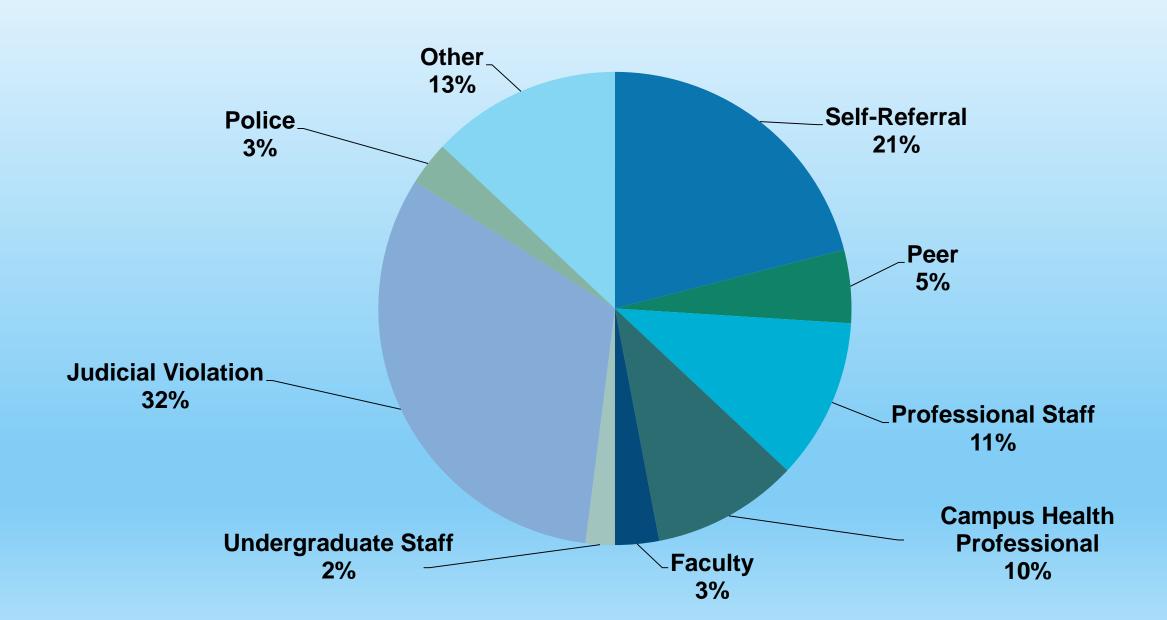
Employee Assistance Program for Those with a Drinking Problem



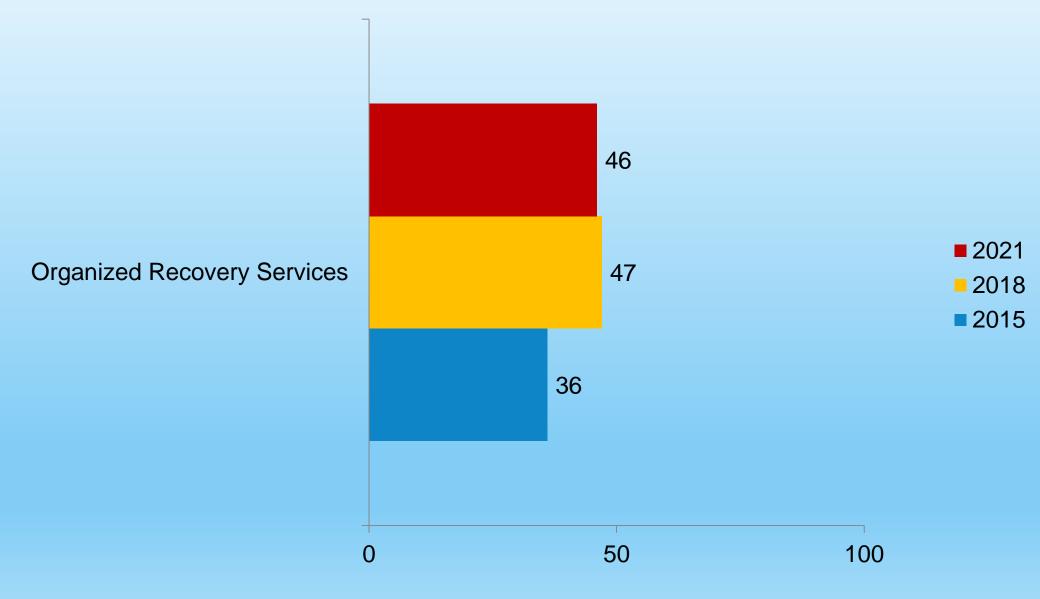
Paraprofessional Staff Receives Training To Deal With Students with Drinking Problems



Source of Referrals for Students Screened by a Health Professional for Problems with Drugs or Alcohol: 2021

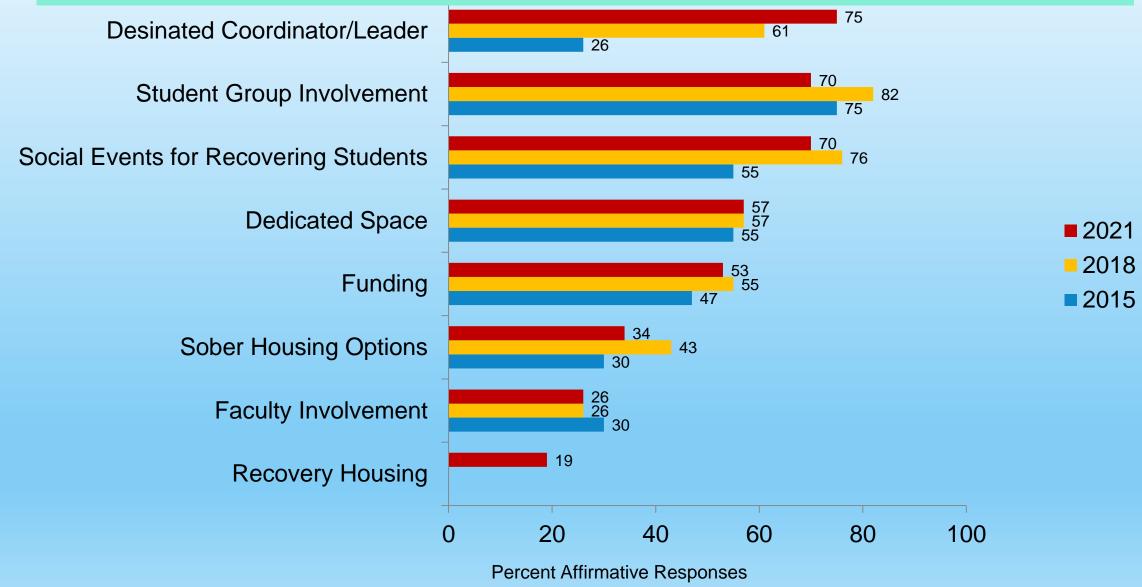


Substance Abuse Recovery Services

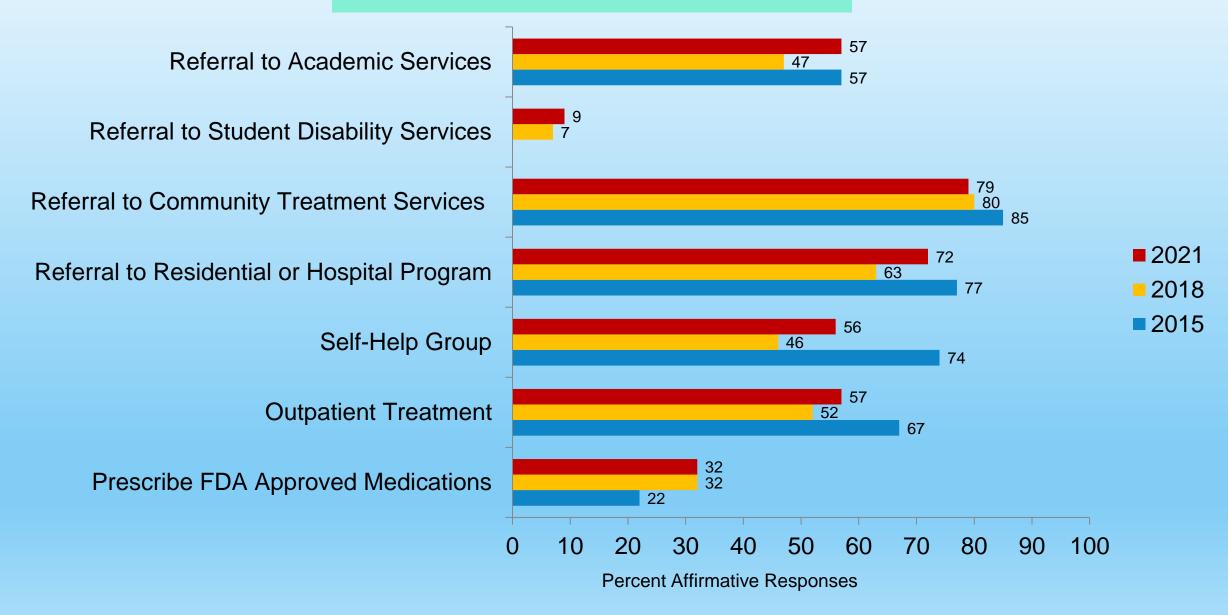


Included with Substance Abuse Recovery Services

(for those with organized recovery services)



Offered With Diagnosis of Substance Abuse Disorder



SUPPORT SERVICES

- > General support services with counseling have remained stable for decades.
- Some support services have gone down dramatically, such as group counseling and support groups.
- > Organized recovery services have grown significantly recently.
- Sources of referrals for students screened for drug/alcohol problems are diverse, with over 1/3 from a conduct violation and 1/5 from self-referral; this provides opportunities for further engagement.
- Options for those with a diagnosis of a substance use disorder warrants attention.

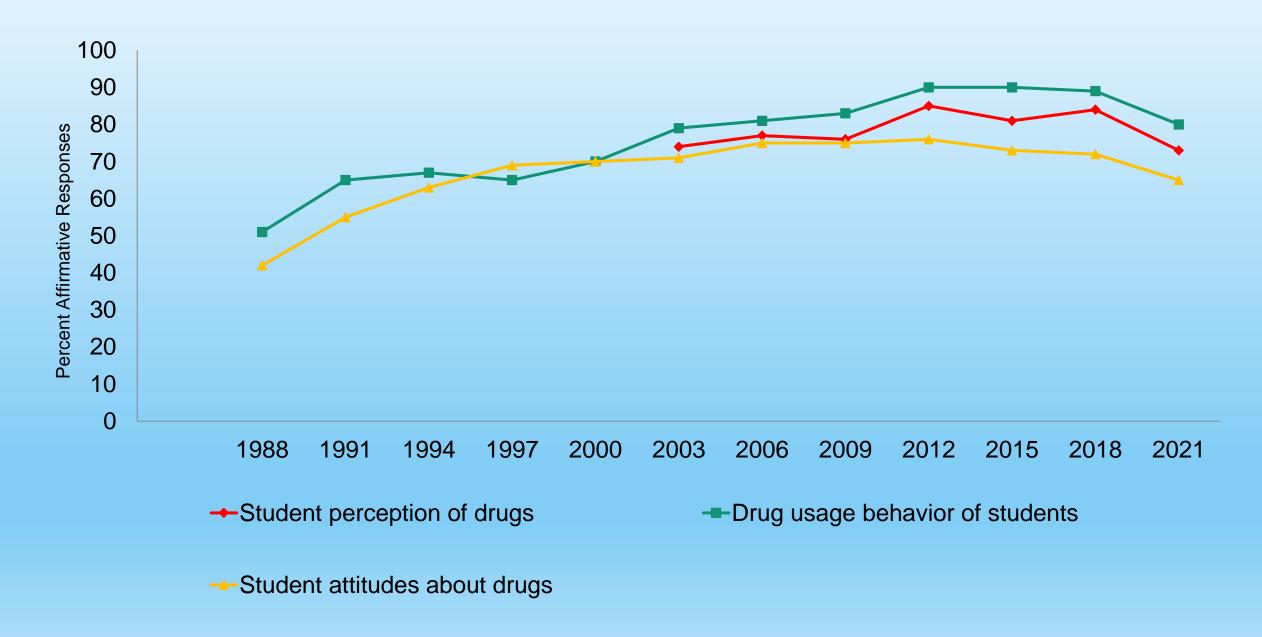
EVALUATION and DATA COLLECTION

Campus Survey Done on Alcohol Use

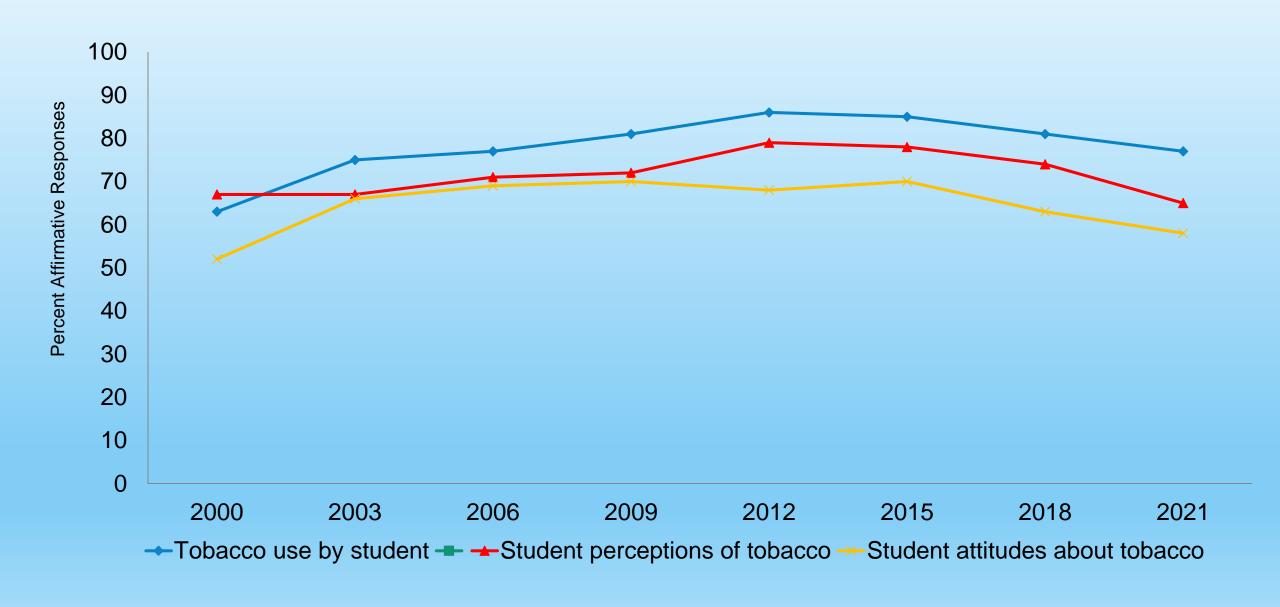


→ Student drinking behavior → Student attitudes about drinking → Student perceptions of alcohol

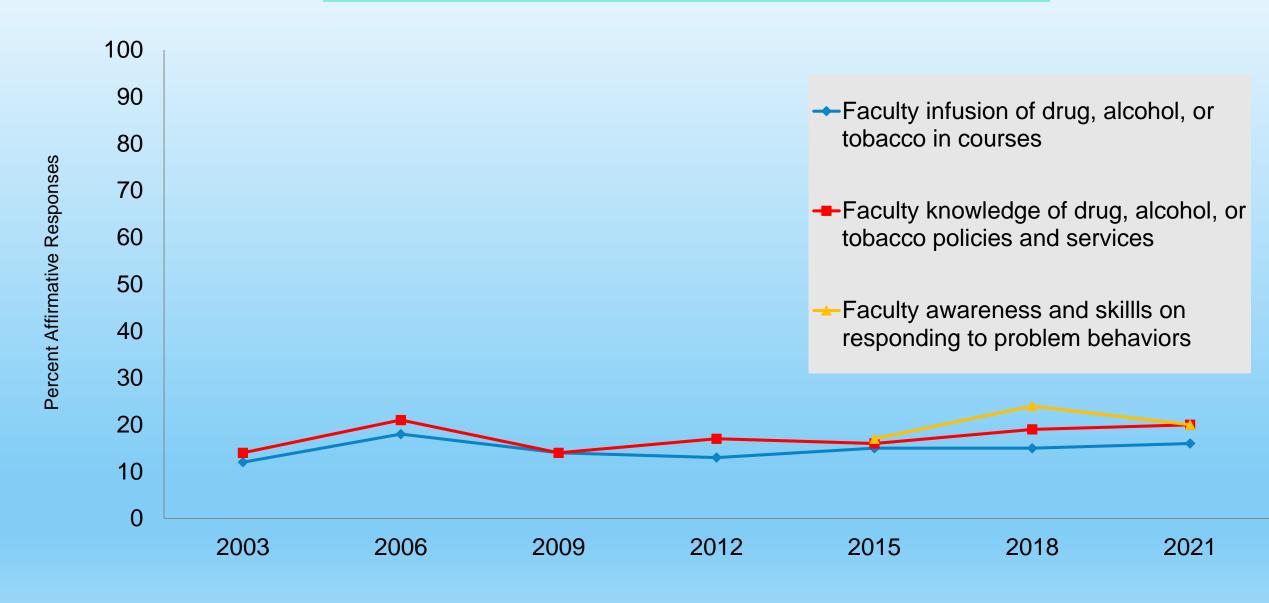
Campus Survey Done on Drug Use



Campus Survey Done on Tobacco Use



Campus Survey Done on Faculty Engagement



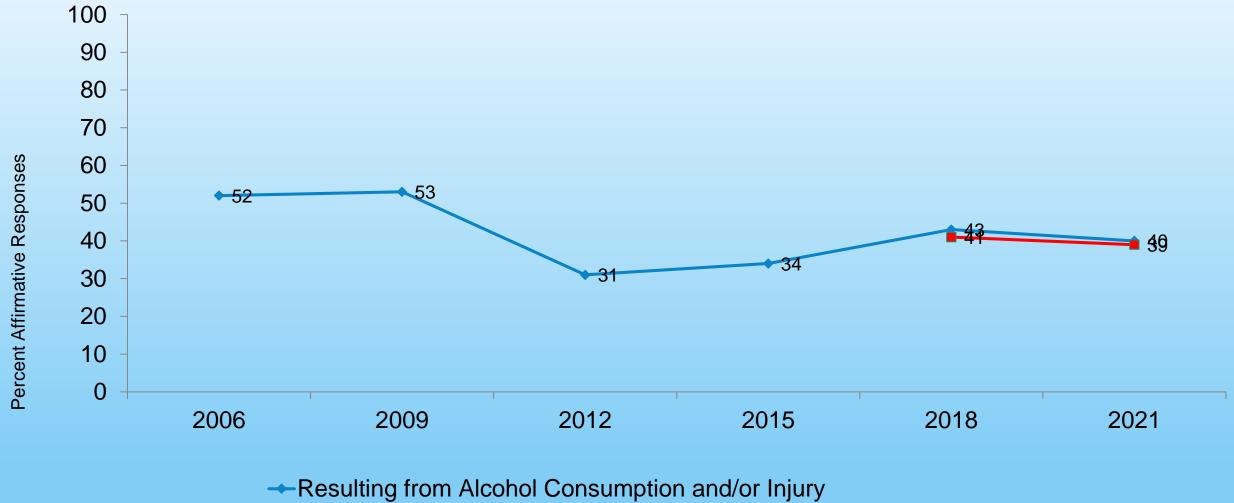
Receive Reports from ER Visits



- → Receive reports on ER alcohol related visits
- --- Receive reports on ER drug related visits

- --Receive reports only from some ERs
- Receive reports only from some ERs

Campus Health Center Collects and Reports Data

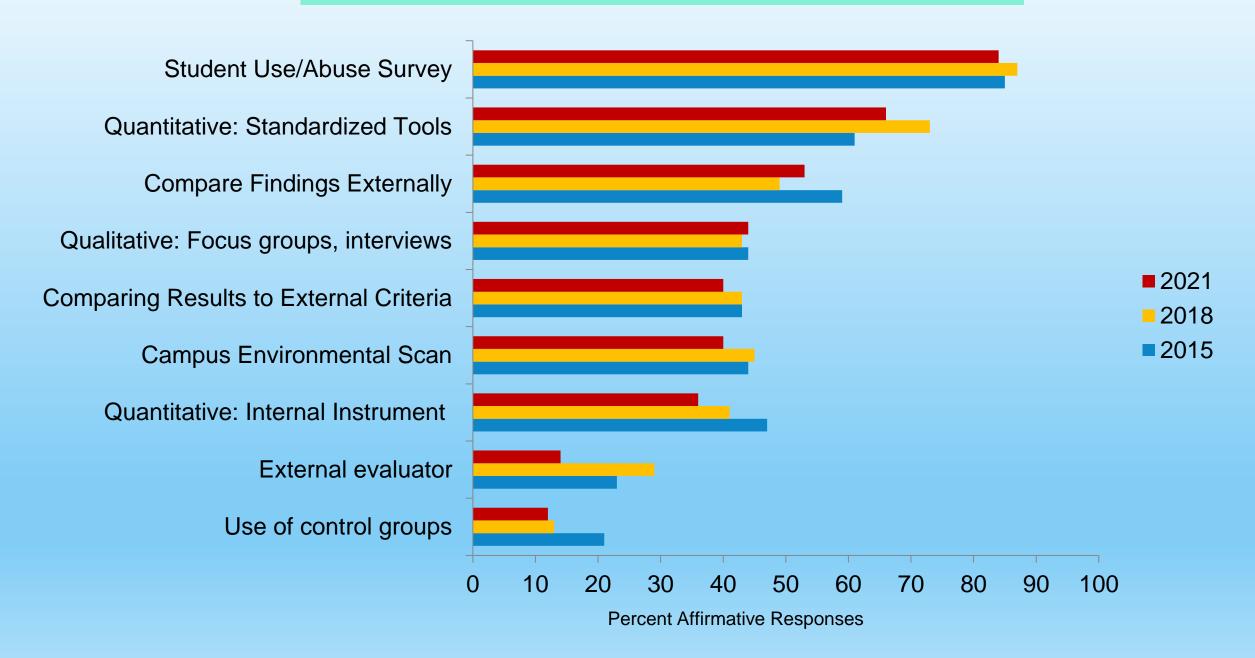


-- Resulting from Marijuana or Illicit Drug Use and/or Injury

Conducted Formal Assessment of Effectiveness of Drug and Alcohol Misuse Prevention Program (in last 3 years)



Approaches Used to Measure Campus Efforts



EVALUATION and DATA COLLECTION

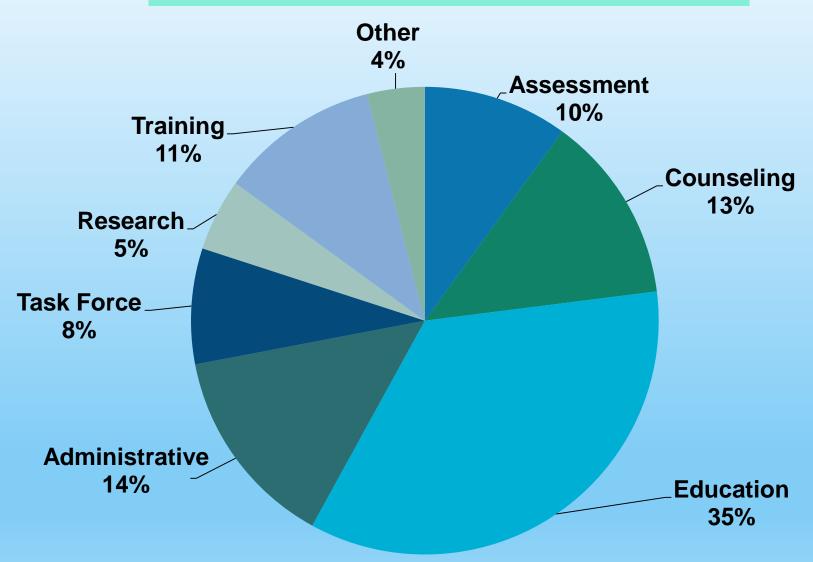
- Campus surveys on drugs and alcohol have become an established component of a comprehensive prevention effort.
- Growth opportunities exist especially for prescription drug abuse, interventions, and violence prevention.
- Very low attention is paid to faculty engagement, including course content infusion or knowledge of drug/alcohol issues.
- > Nearly one-half of institutions do not assess program effectiveness, even with the biennial review requirement.
- > The approaches used to measure campus efforts are limited.

STRATEGIC PLANNING and ORGANIZATION

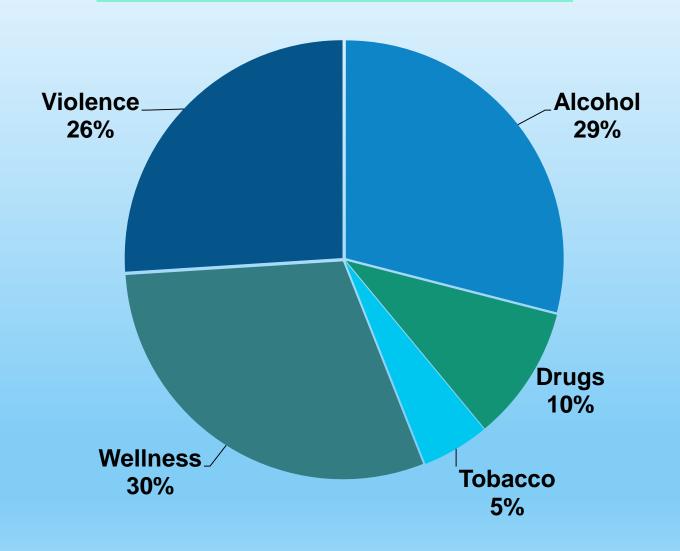
Designated Alcohol/Substance Abuse Educator or Specialist



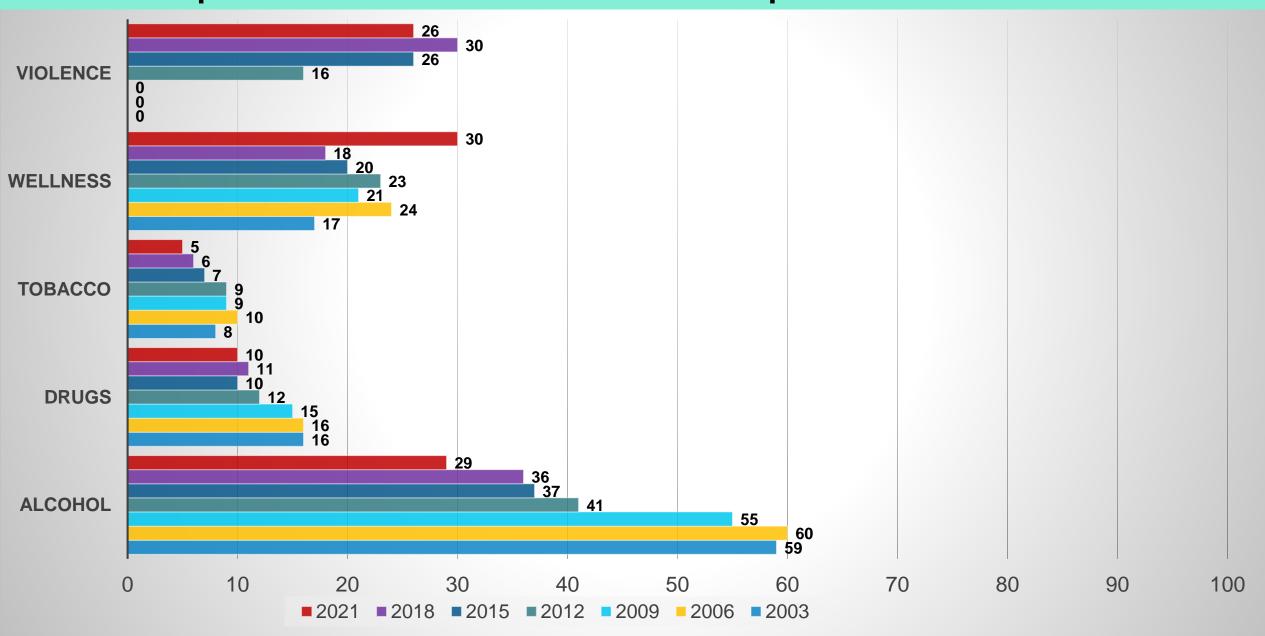
Specialist Time Allocations Based on Role / Responsibility: 2021



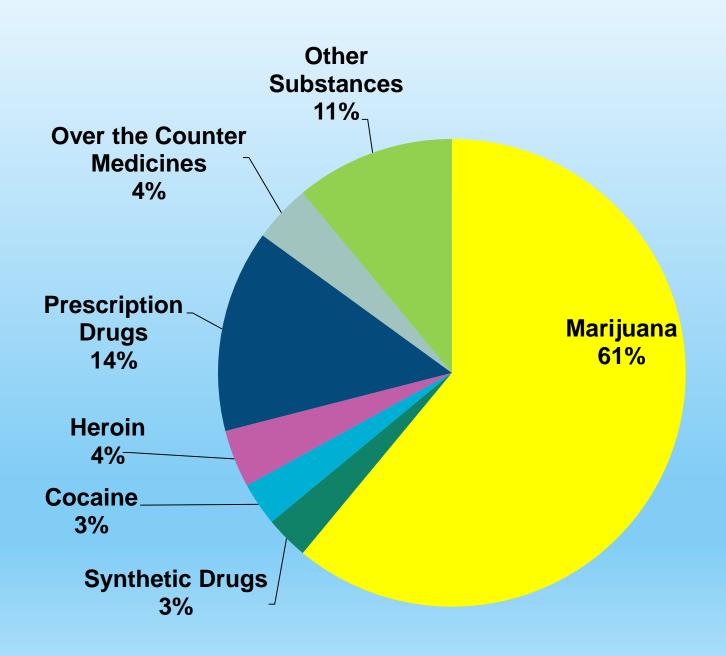
Specialist Time Allocations Based on Topic / Issue: 2021



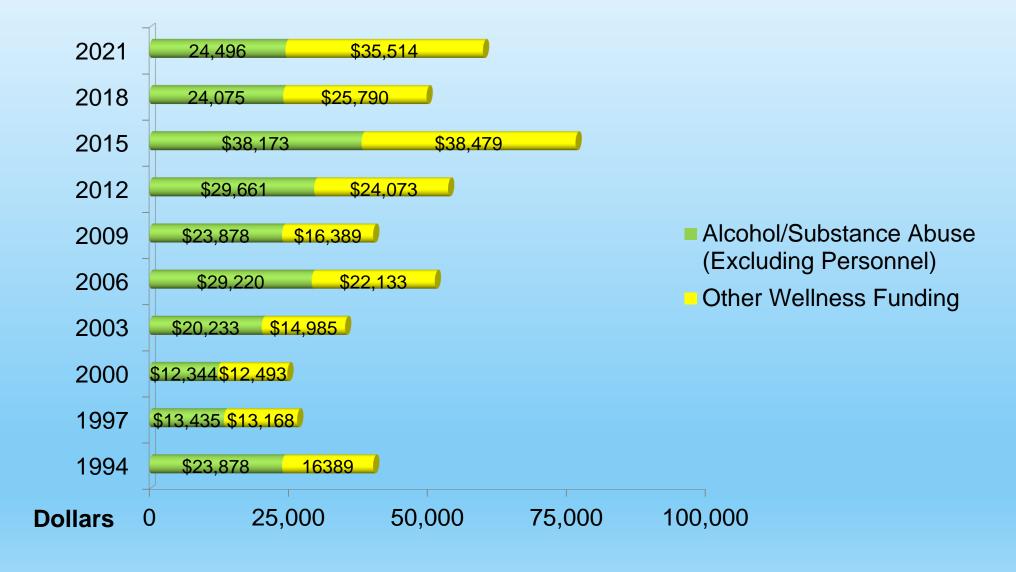
Specialist Time Allocation Based on Topic/Issue: 2003 - 2021



Specialist Time Allocation Within Drugs Area: 2021

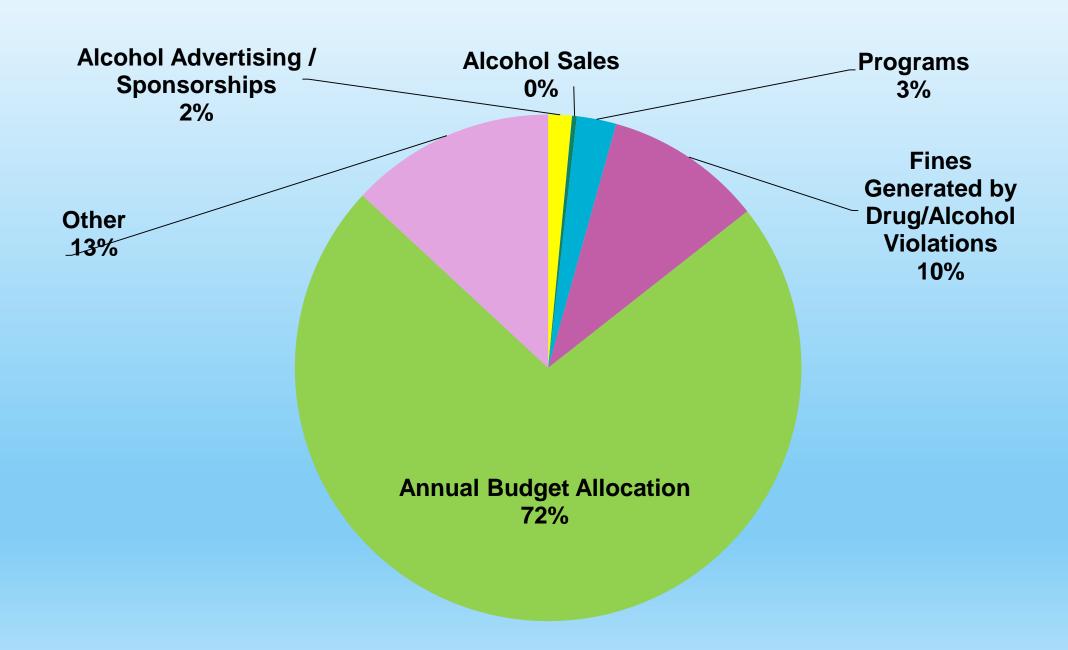


Annual Funding For Alcohol/Substance Abuse (In 2021, this was 40.8% of overall wellness funding)

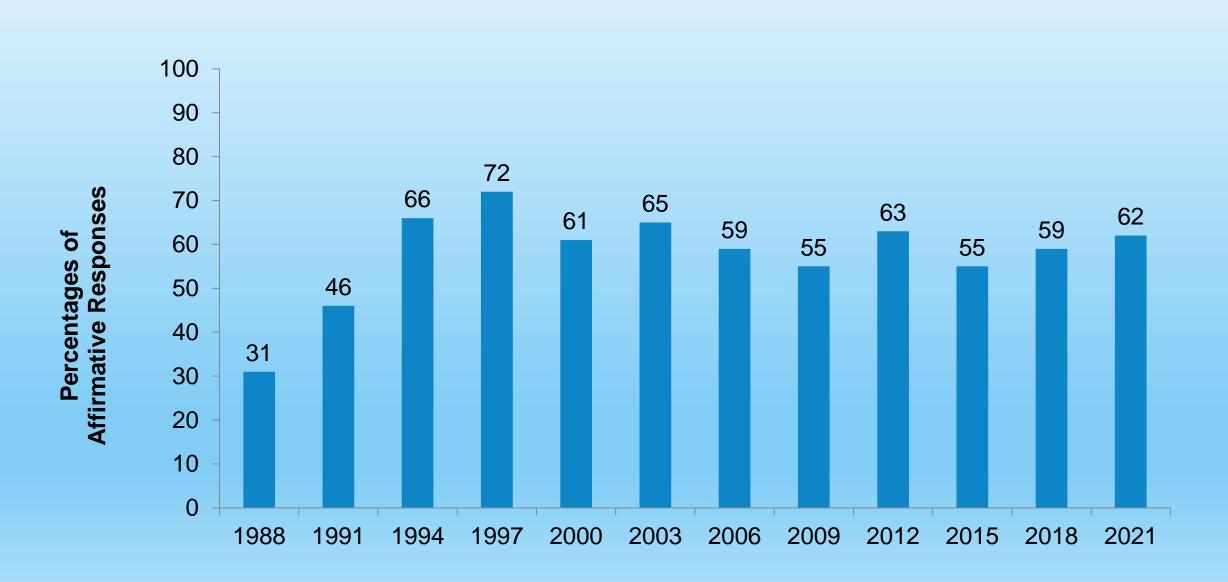


2021 Wellness Funding = \$60,010

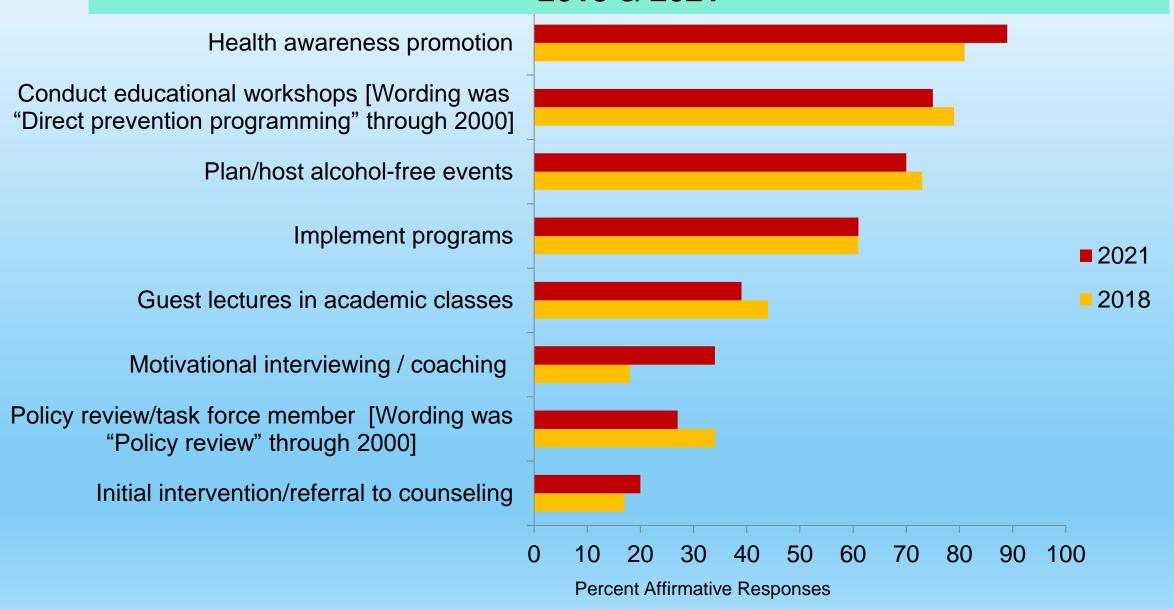
Source of Funding for Substance Abuse Efforts: 2021



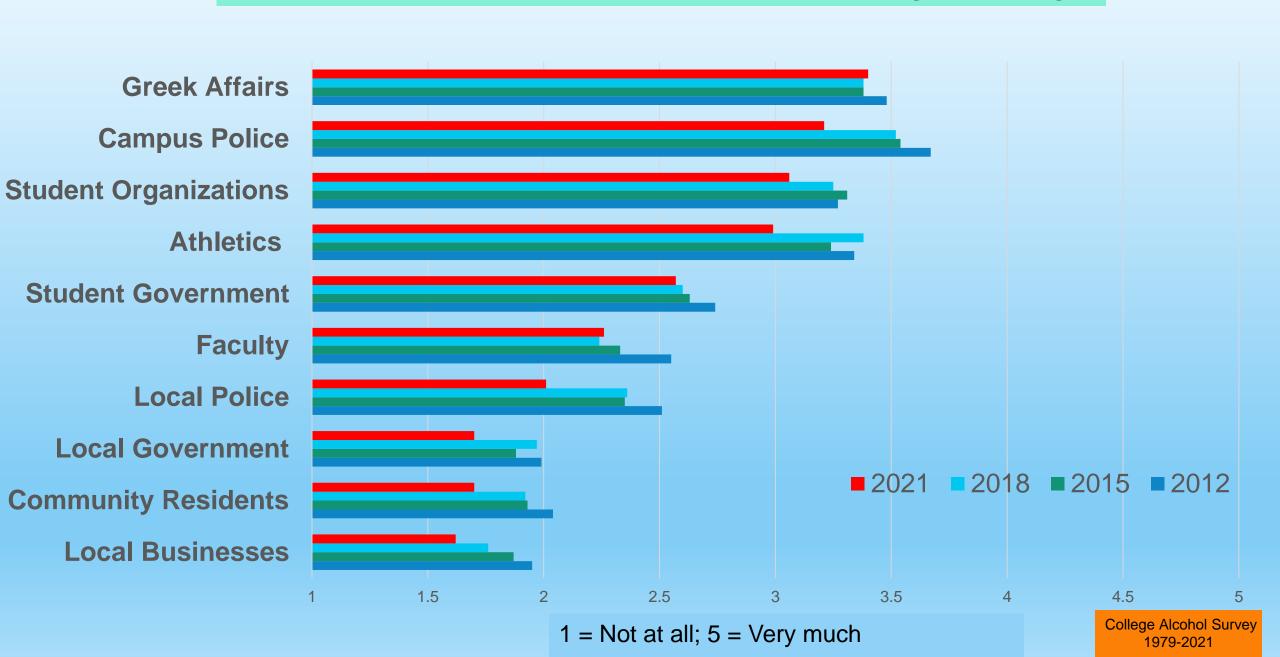
Use of Peer Groups Whose Primary Purpose is Drug or Alcohol Abuse



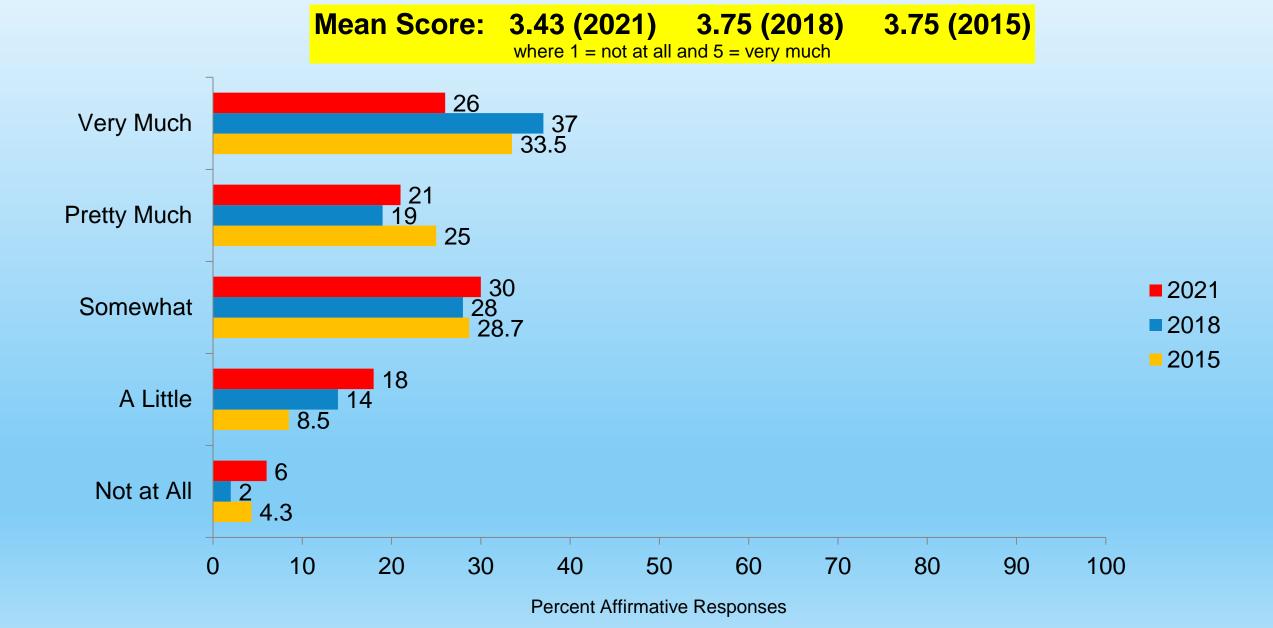
Roles of Peers with Primary Focus on Alcohol and Substance Abuse: 2018 & 2021



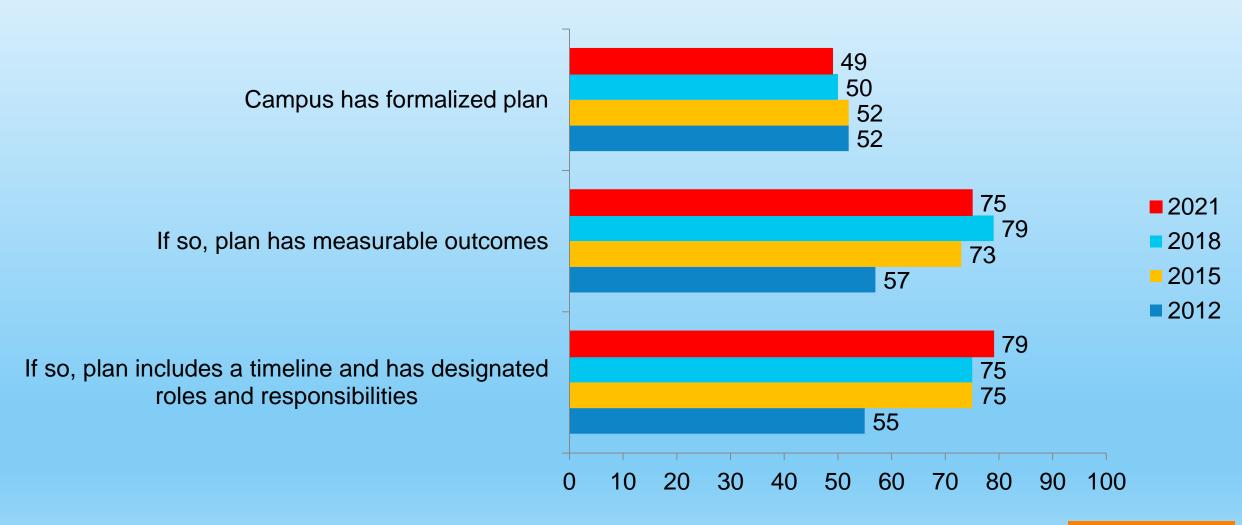
Collaboration Between Coordinator and Campus Groups



President / Chancellor Support: 2015 - 2021



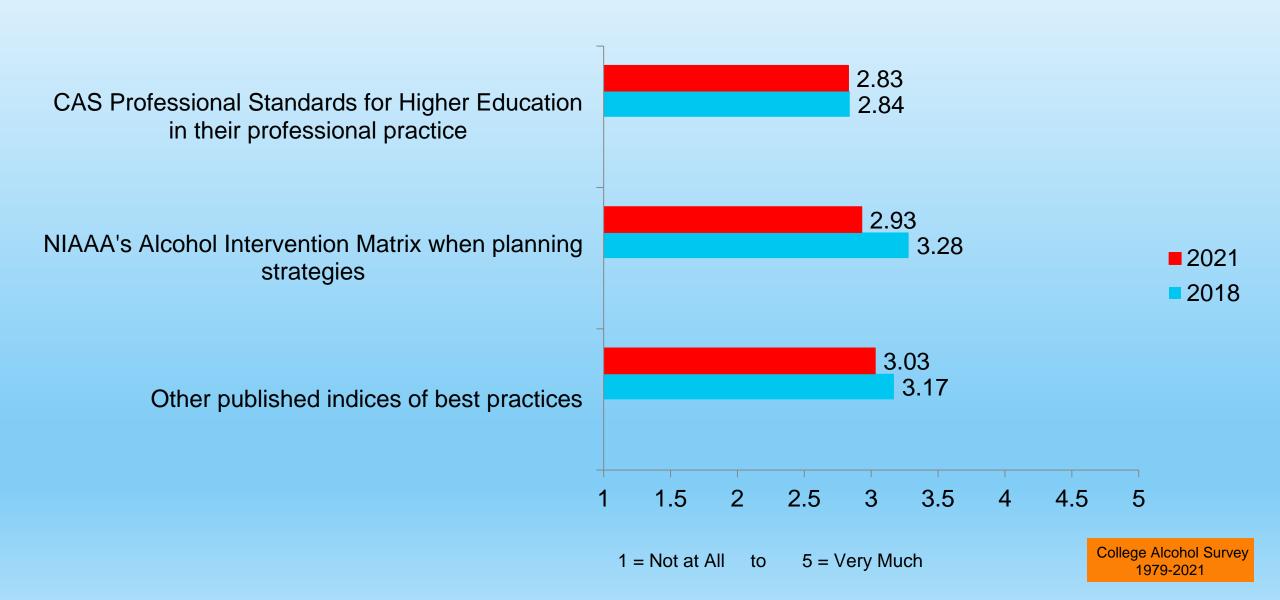
Strategic Plan for Addressing Alcohol and Substance Abuse Issues



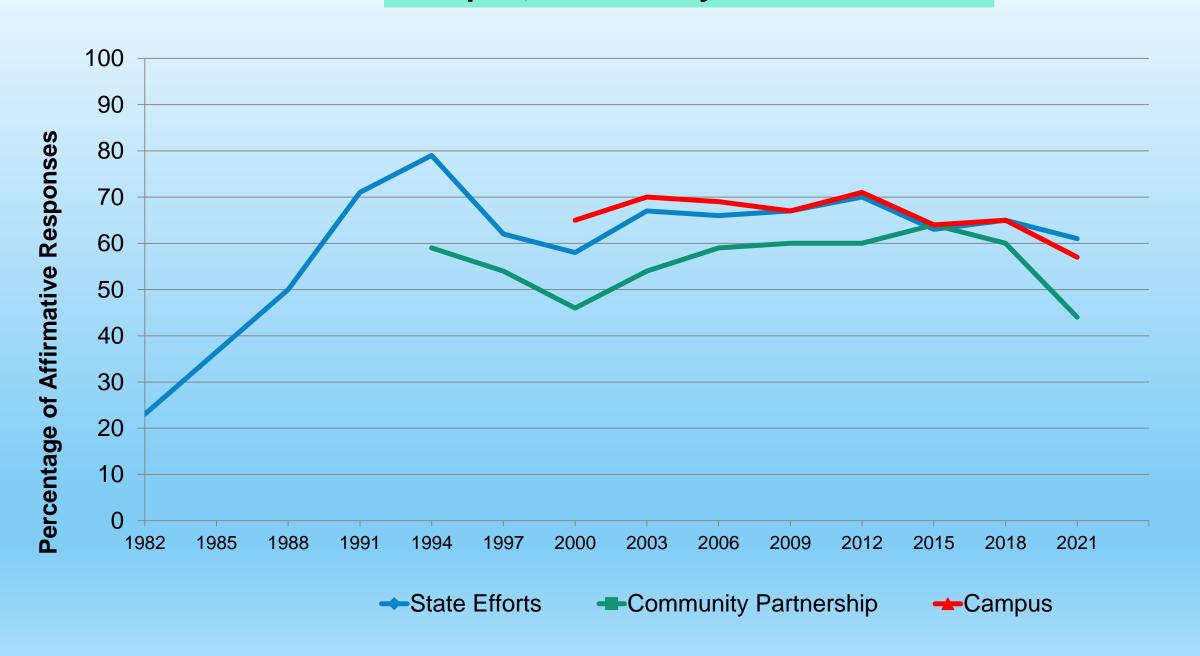
Percent Affirmative Responses

College Alcohol Survey 1979-2021

Campus Uses Designated Resources: 2018 - 2021



Campus, Community and State Efforts



STRATEGIC PLANNING and ORGANIZATION

- > The majority of campuses have a coordinator/specialist; this is reducing.
- > Campus specialists have varied roles, requiring different sets of skills.
- Time allocation on topics and issues shows wellness, alcohol and violence with less than 1/3 each (30%, 29%, 26%); drugs as a whole is 10%.
- > Time allocation on alcohol, specifically, is going down dramatically over time.
- Peer educators are used in a variety of roles; many opportunities exist for enhancement and expansion.
- > Strategic planning with formalized plans and specified grounding resources is modest.
- Collaboration with campus and local groups is modest; many opportunities exist for enhancement.

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